



Ref. No. 7/2-2020 (HR-NSQF) - 9829-50

Dated: 09/08/2024.

To

All the District Project Coordinators,
Samagra Shiksha
Haryana State.

Subject:- Regarding mapping of existing Vocational Teachers/Trainers in nearby schools/internal arrangement against the vacant positions under Vocational Education (NSQF).

Please refer to this office email dated 08.05.2024 on the subject cited above.

As you are aware the number of posts of Vocational Teachers are lying vacant in various schools in your district due to which study of students is hampering. The positions of vocational teachers/trainers in schools are lying vacant due to maternity leave, resignation, without pay leave, medical leave and positions not filled up, etc.

Therefore in the interest of the study of the students, you are requested to kindly find out such schools of your concerned District, where positions are vacant under vocational education due to the above-mentioned reasons, the following arrangements are to be made:

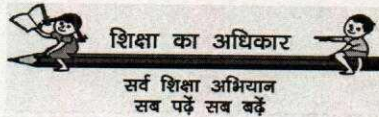
1. Mapping of Existing Vocational Teachers:

In the case of 12 Sectors, namely, Automotive, Agriculture, Apparel, BFSI, B&W, IT, Media & Entertainment, Healthcare, Physical Education, Private Security, Tourism & Hospitality, and Retail kindly do the mapping of existing vocational teachers of relevant Sectors/skills, who are available nearby the schools where the positions are vacant as follows:-

Sr. No.	No. of Levels Running in the school where VT will be mapped from his/her nearby school	No. of Days to be Mapped
1	Level - 1 (Class-9 th)	2 days
2	Level - 1 & 2 (Class 9 th & 10 th)	
3	Level - 1 to 3 (Class 9 th to 11 th)	3 days
4	Level - 1 to 4 (Class 9 th to 12 th)	



एक कदम स्वच्छता की ओर



शिक्षा का अधिकार

सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें



पढ़ें चलें, बढ़ें चलें

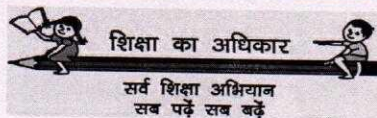


HARYANA SCHOOL SHIKSHA PARIYOJNA PARISHAD
(Regd. Under Haryana Registration and Regulation of Societies Registration Act, 2012)
Shiksha Sadan, 3rd & 4th Floor, Sector-5, Panchkula-134109
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2. In case of 03 Sectors/Skills namely Power, Plumbing and Construction, due to non-availability of Vocational Teachers, following arrangements may be made:
 - a) **For Teaching Employability Skill:** The services should be utilized of existing Vocational Teachers of other NSQF skills, from nearby schools, to cover the curriculum of employability skills only, as it is common to all sectors/skills, for one day in a week only.
 - b) **For Teaching Domain-Specific Skills:** Separate guidelines will be issued for coverage of domain-specific curriculum in Power, Plumbing, and Construction Skills.

3. **Internal Arrangement:** In case there is no arrangement possible of mapping of existing VTs in the above cases then internal arrangement in schools where positions are lying vacant be made by utilizing the services of Regular Teachers in the following manner:-
 - a. Services of Regular Teachers of English Subjects may be utilized for curriculum transaction of Employability Skills.
 - b. Services of Regular Teachers of Physical Education Subjects may be utilized for curriculum transaction of Vocational Physical Education.
 - c. Services of Regular Teachers of Science Subjects may be utilized for curriculum transaction of Healthcare and Beauty & Wellness Skills.
 - d. Services of Regular Teachers of Home Science Subjects may be utilized for curriculum transactions in the Tourism & Hospitality Sector for the Food & Beverages Job Role and Apparel Made-ups & Home Furnishing.
 - e. Services of Regular Teachers of Agriculture Subjects may be utilized for curriculum transactions in the Vocational Agriculture Sector, **etc.**
 - It is requested to ensure that no post remains vacant in your district in any case.
 - The mapping of existing Vocational Teachers/Internal Arrangement will continue till the vacant positions are not filled up.





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- It is also requested to submit the compliance report in view of point no. 1, 2 & 3 as mentioned above within five days of receipt of this communication.

You are requested to follow the instructions strictly in letter & spirit.

This issues with the approval of the competent authority.

Handwritten signature: R. Manoj 9.8.24
o/c Associate Consultant (NSQF)
for State Project Director
HSSPP, Panchkula

Endst. No. 7/2-2020 (HR-NSQF) - 9851-52

Dated: 09/08/2024

A copy of the above is forwarded to the following for information and necessary action please:

1. Concerned School Principal with a direction to relieve the Vocational Teacher for mapping in another school and to comply with the above instructions.
2. Vocational Teachers with a direction to perform the duty in the schools where he/she is mapped and to comply with the above instructions.

Handwritten signature: R. Manoj 9.8.24
o/c Associate Consultant (NSQF)
for State Project Director
HSSPP, Panchkula

