

Government of India  
Ministry of Human Resource Development  
Department of School Education and Literacy

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**Minutes of the 200<sup>th</sup> PAB meeting held on 15<sup>th</sup> March, 2013 for approval of the Annual Work Plan & Budget of Sarva Shiksha Abhiyan (SSA), Haryana.**

1. The 200<sup>th</sup> meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2013-14 for SSA-RTE for Haryana was held on 15<sup>th</sup> April, 2013, under the Chairpersonship of Sh. R. Bhattacharya, Secretary (SE&L).
2. A list of participants who attended the meeting is attached at ***Annexure-I***.
3. The Fact Sheet of the State with educational indicators is attached at ***Annexure-II***.
4. Secretary, (SE&L) welcomed the participants to the PAB and invited the State representatives to present their AWP&B for 2013-14.
5. Ms Suraina Rajan, Principal Secretary, Education, Haryana made a detailed presentation on the programme implementation and the AWP&B proposals for 2013-14. A copy of the presentation is attached at ***Annexure-III***.

The salient features of the Presentation are as follows:

- (i) The State has 9350 Government and aided Primary Schools and 5847 Upper Primary Schools.
- (ii) GER at primary level is 104.4 whereas it is 93.3 at upper primary level. NER at primary level is 80.9 and 74.7 at upper primary level. The annual dropout rate at primary level is 2.01.
- (iii) The State has a good percentage of schools with basic facilities like toilet and drinking water. Only 8.81% schools do not have girls toilet, 16.13 % do not have boys toilet and 0.39% do not have drinking water facility.

- (iv) Recruitment process initiated and test conducted for recruitment of 595 BRPs, Accountants and MIS Coordinators
- (v) Third party evaluation of Civil Works has been instituted.
- (vi) A Separate Teacher cadre for Mewat has been created and recruitments for the same have taken place.
- (vii) House Hold Survey conducted for identification of Out of school children. Total 125084 out of school children has been identified.
- (viii) Out of the 36 KGBVs sanctioned, 9 KGBVs are functional and 27 which are not operational will be started in rented buildings. The Construction work for 7 KGBVs is completed 21 KGBVs and in-progress and construction of 8 KGBVs not started yet.
- (ix) 13 KGBVs under construction would be completed by September as these KGBVs could not be constructed earlier due to ban on Mining & Quarrying.
- (x) State has tried to bring accuracy in its UDISE data and has also brought more private schools under the UDISE coverage.
- (xi) Training at CRC were conducted in three phases as per recommendation of JRM.
- (xii) 99.9 % SMCs have been constituted and 15014 SMCs were covered in the training programme in which more than 70% female members participated.
- (xiii) Baseline Survey of Learning Levels in Hindi, Math and English (classes 3<sup>rd</sup> and 5<sup>th</sup>) conducted in Feb. and March 2013 and the final report is expected shortly.
- (xiv) She thereafter presented AWP&B proposals for the year 2013-14.

6. The AWP&B presented by the State was comprehensively appraised by the TSG and shared with the State in the Appraisal Note.

7. **Comments on State's commitments made during PAB 2012-13 and action taken thereon:-**

Sl. No.	Commitment	Achievement	Comments
i.	State will take steps to establish an SCPCR or REPA as provided under the RTE Act/ RTE Model Rules.	REPA constituted as per RTE norms.	REPA is a temporary arrangement and the state would need to establish SCPCR.
ii	State will identify child entitlements and designate officers responsible for providing such entitlements at	Responsibility of DEEOs and DPCs communicated.	No government order issued.

Sl. No.	Commitment	Achievement	Comments
	different levels in a time bound manner.		
iii	State will take steps to strengthen the SCERT to undertaken academic responsibilities and initiate curriculum reform, encompassing age appropriate syllabus formulation, textbook development, review of existing assessment systems vis-à-vis continuous and comprehensive evaluation system, inconsonance with the NCF-2005 and the principles in section 29 of RTE Act. Such reform should ensure that equity concerns are addressed in the curriculum, syllabi, text books, classroom practices and evaluation process.	SCERT has been made and academic authority books for classes I to V in accordance with NCF 2005 were revised in 2011-12 and further SCERT and others educationists and academicians are being brought together to reform the books for classes I to VIII as per the NCF 2005 NCERT norms. Continuous and comprehensive evaluation has been devised by SCERT Gurgaon and further the training of all the teachers under in-service teacher training programme for CCE has been carried out in 181 centers in entire state of Haryana.	The suggested module needs to be properly vetted and it also required to be supplemented by adequate training.
iv	State will bring in objective and transparent systems for rationalization of teacher deployment and ensure that the prescribed PTR is maintained in respect of every school.	Director Elementary Education, Haryana has issued the order regarding rationalization of JBT teachers deployment vide order No. KW 2-39-2011 PE(S) dated 02.01.2012.	There are more than 9325 PS and 5600 UPS with adverse PTR. State needs to carryout effective rationalization.
v	State will continue to work towards putting in place systems for tracking teachers' attendance and performance indicators (e.g. ADEPTs)	The bio-matrix system of teacher's attendance has been installed in all districts in High and Senior Secondary Schools. In addition, the work of finalization of performance indicators for teachers is under process.	Not fully completed
vi	The State Government should give a written commitment for	Separate letter is given for state share.	Complied.

Sl. No.	Commitment	Achievement	Comments
	meeting its share of the SSA of the budget approved according to 65:35 Centre – State sharing pattern.		
vii	At Least 50 % of the teachers recruited should be female.	Decision is yet to be taken.	Not complied.
viii	The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GoI before release of second installment. The contribution as State share for SSA will over and above this investment.	The level of investment in elementary education and the contribution of state share is over and above of the SSA investment.	Complied.

8. PAB also reviewed the progress against the targets set by the state in the Results Framework 2012-13. The Results Framework is attached at **Annexure IV**.

9. **Approvals were given for the following interventions:-**

9.1 **Access**

9.1.1 **New Schools**

PAB discussed the proposals of the State to open 15 new primary schools and up-grade 23 primary schools to upper primary schools. It was noted that the State has opened 946 primary schools out of the total 964 primary schools sanctioned under SSA till date. The State is yet to open 18 primary schools which, the State informed could not be opened due to non-availability of land. As regards up-gradation of primary to upper primary schools, PAB noted that all 1700 schools sanctioned under SSA have been opened. On the basis of neighbourhood norms and availability of land for 7 schools, PAB approved opening of 7 schools in the districts of Sonapat, Kaithal, Mewat, Rewari and 3 in Fatehabad. These schools are to be opened against the unopened 18 primary schools, therefore inter-district re-appropriation of 7 primary schools from the pending sanctions has agreed to PAB also approved up-gradation of four primary schools to upper primary schools in the districts of Kaithal, Karnal, Mewat and Hissar. PAB however, did not approve teachers for these schools as the State already has a surplus of teachers against acceptable PTR norms..

### 9.1.2 Civil works (Rs. 6930.53 lakhs)

PAB discussed in detail the State's proposals for fresh as well as spill over activities under civil works. PAB approved the spill overs of primary/ upper primary school buildings including building less, dilapidated schools buildings and ACRs under construction. Spillover for the other in-progress activities would be deferred liability for 2014-15. As regards the proposals for toilets facilities, PAB noted that the State has saturated the requirements in urban areas and advised the State to provide these facilities in rural areas with convergence of schemes of the Ministry of Drinking Water and Sanitation.

PAB approved an outlay of Rs. 6930.53 lakhs (Rs. 262.63 lakhs as Fresh Outlay and Rs.6667.90 lakhs as Spill Over) for civil works as under:

	Spill Over	Fresh Outlay			Total Outlay
		Unit Cost	Physical	Financial	
<b>Civil Works Construction</b>					
Primary School (new)	601.19	28.76	7	201.31	802.50
Upper Primary (new)	1713.47	15.33	4	61.32	1774.79
Building Less (Pry)	174.52			0	174.52
Building Less (UP)	55.64			0	55.64
Dilapidated Building (Pry)	20.51			0	20.51
Dilapidated Building (UP)	60.77			0	60.77
Additional Class Room	4041.79			0	4041.79
<b>Total</b>	<b>6667.90</b>			<b>262.63</b>	<b>6930.53</b>

Civil works is 9.21% of the overall outlay.

9.1.2 Four residential hostels had been sanctioned to the State in 2010-11 with an intake of 100 children per hostel, but these are yet to be made operational. PAB expressed concern on this. The State informed that construction for two of these hostels is near completion. These hostels would be made functional by June 2013. On the basis of the commitment given by the State, PAB approved recurring costs for 2 residential hostels, one each in Gurgaon and Faridabad. PAB also approved the spillover amount of Rs 150.35 lakh. The details of the approval accorded by the PAB are as below:

Residential Hostel for specific category of children	Spillover	Fresh outlay	Total
<b>Non Recurring</b>			
Construction of building	113.550	0	113.55
Boundary wall	3.00	0	3.00
Electricity/ water charges	0.80	0	0.80
Boring/Handpump	4.00	0	4.00
Furniture	12.00	0	12.00

<b>Residential Hostel for specific category of children</b>	<b>Spillover</b>	<b>Fresh outlay</b>	<b>Total</b>
TLM and equipment including library books	14.00	0	14.00
Bedding	3.00	0	3.00
<b>Sub total</b>	<b>150.35</b>		<b>150.35</b>
<b>Recurring</b>			
Maintenance per child per month @ Rs. 900/-	0.00	21.60	21.60
Stipend per child per month @ Rs. 50/-	0.00	1.20	1.20
Salaries	0.00	18.00	18.00
Electricity/Water charges	0.00	1.20	1.20
Medical care/contingencies @ Rs. 750/- per child	0.00	1.50	1.50
Maintenance	0.00	0.80	0.80
Miscellaneous	0.00	0.80	0.80
Capacity Building	0.00	0.60	0.60
<b>Sub total</b>	<b>0.00</b>	<b>45.70</b>	<b>45.70</b>
<b>Grand Total</b>	<b>150.35</b>	<b>45.70</b>	<b>196.05</b>

### 9.1.3 Transportation:

PAB did not approve the proposal for transportation as the State's proposal neither falls under exception category nor do the State RTE rules notify the area / limits of neighborhood in which the transport / escorts facility is to be provided to the specified category of children.

### 9.1.4 Special Training for mainstreaming of Out-of-School Children (Rs 284.33 Lakh)

The status of out of school children was reported as follows:

#### Status of Out of School Children

Age in years	2013-14					
	Identified OoSC in 2013-14			% Of OoSC		
	B	G	Total	B	G	Total
6-10	41721	30677	72398	33.35	24.53	57.88
11-14	26016	26670	52686	20.80	21.32	42.12
Total	67737	57347	125084	54.15	45.85	100

#### Data on out of school children admitted in schools.

No. of OoSC Identified	No. of children admitted in schools	
	No. children <b>who do not require</b> Special Training for age appropriate enrollment	No. children <b>who require</b> Special Training for age appropriate enrollment
125084	26279	98805

PAB approved special training for out of school children at an outlay of Rs. 1872.52 lakh on the condition that these children would be enrolled in the neighbourhood schools and the progress would be regularly monitored by the Head master. The children should be mainstreamed during

the commencement of special training or immediately after the completion of the training. The detailed approvals are as follows:

(Rs. in lakh)

<b>Special Training for mainstreaming of Out-of-School Children</b>	<b>Phy.</b>	<b>Fin.</b>
Non-Residential (Fresh)- 09 months	42674	1002.84
Non-Residential (Fresh)- 06 months	37373	654.03
Non-Residential (Fresh)- 03 months	18758	215.72
<b>Total</b>	<b>98805</b>	<b>1872.58</b>

All unit costs of activities under the component may be approved by the Executive Committee of SSA.

## 9.2 Retention

### 9.2.1 Free Text Books (Rs 3834.22 Lakh)

The PAB approved Free Textbooks, Braille Books and Large Print Books both for primary and upper primary schools as detailed below:

Rs. in lakh

<b>Free Text Books</b>	<b>Phy.</b>	<b>Fin.</b>
Free Text Books (PS)	1343528	2015.29
Braille Books (PS)	467	0.70
Large print books (PS)	0	0.00
Free Text Books (UPS)	726758	1816.90
Braille Books (UPS)	530	1.33
<b>Total</b>	<b>2071283</b>	<b>3834.22</b>

### 9.2.2 Uniforms (Rs 6213.77 lakh)

PAB approved an outlay of Rs. **6213.77** lakh for uniforms as detailed below, for children not previously covered by the State on the condition that the procurement would be strictly done in accordance RTE –SSA norms as set out in the framework for implementation of RTE-SSA Programme:

Rs. in lakh

<b>Uniform</b>	<b>Phy.</b>	<b>Fin.</b>
All Girls	1046995	4187.98
SC Boys	419622	1678.49
ST boys	0	0.00
BPL Boys	86825	347.30
<b>Total</b>	<b>1553442</b>	<b>6213.77</b>

### 9.2.3. Inclusive Education (Rs 997.02 lakh)

The PAB approved an amount of Rs. 997.02 Lakh for IE @ Rs. 2600/- per annum per child for 38347 CWSN as under

S. No	Activity	Phy	Unit Cost	Budget in lakh
1.	Medical Assessment Camp	119	0.50	59.50
2.	Provision of Aids and Appliances	6370	0.02	127.40
3.	Transport/Escort Allowance	4000	0.025	100.00
4.	7 day Training on L.D. MR and LV especially of teachers of Bhiwani and Faridabad districts	1190	0.002	16.66
5.	5 day Training programme on Braille	1191	0.002	11.91
6.	5 day Training programme on Sign	1190	0.002	11.90
7.	Salary of 178 Special Teachers for 12 months	178	0.16	320.40
8.	Salary of 622 Volunteers for 10 months	622	0.04	248.80
9.	Parent Counselling camp	119	0.40	47.60
10.	World Disability Day (inclusive Sports Tournament-cum-Cultural Programme)	119	0.40	47.602
11.	5 day Training to newly recruited volunteers	525	0.002	5.25
Total				997.022

#### 9.2.4. KGBV

PAB expressed concern over the fact that only 9 KGBVs have been made functional by the State against 36 Model I KGBVs sanctioned by PAB. Similarly, PAB also expressed concern over slow progress of construction of the KGBVs as only 7 KGBVs buildings are completed, 21 are in progress and work is yet to start for remaining 8 buildings. PAB advised the State to take urgent steps to make remaining KGBVs functional and complete the pending works. The State agreed that all 27 un started KGBVs would be made functional by 1<sup>st</sup> July 2013 and also committed that the construction for 13 KGBVs would be completed by 1<sup>st</sup> July 2013 and for 8 KGBVs by March 2014. As regards remaining 8 KGBVs, the State informed that due to non-availability of land construction for these could not be started. State however, assured that all efforts would be made to make land available for these KGBVs by July 2013 and the construction work would subsequently be started. PAB also noted the observation made by the appraisal team that 6 out of the 9 operational KGBVs which were operational in Mewat are running as day schools. The State was informed that this position should not continue and a commitment was given by the State to convert these facilities into residential schools by 1<sup>st</sup> July, 2013. A review team of MHRD would visit these schools in July 2013. PAB approved an outlay of Rs 2049.09 lakh for KGBVs for the year 2013-14 as per the following details.

Rs. in lakh



Activity	Spill Over	Fresh	Total
<b>Non-Recurring</b>			
Construction of Building (New)	1259.06	0	1259.06
Boundary Wall (Spill over only)	292.02	0.00	292.02
Boring/Handpump	1.00	0.00	1.00
Electricity/water charges	0.20	0.00	0.20
Furniture/ Equipment (including kitchen equipment)	99.28	0.00	99.28
TLM and equipment including literary books (New)	121.38	0.00	121.38
Bedding (New)	21.75	0.00	21.75
Replacement of bedding (once in 3 years)	6.75	0.00	6.75
<b>Subtotal</b>	<b>1801.44</b>	<b>0.00</b>	<b>1801.44</b>
<b>Recurring ( for 9 functional KGBVs only)</b>			
Maintenance per girl Per month @ Rs. 900/-	0.00	97.20	97.20
Stipend per girl per month @ Rs. 50/-	0.00	5.40	5.40
Supplementary TLM, Stationery and other educational material	0.00	5.40	5.40
Salaries	0.00	108.00	108.00
Vocational training /specific skill training	0.00	4.50	4.50
Electricity / water charges	0.00	5.40	5.40
Medical care/contingencies @ Rs. 750/- per girl	0.00	6.75	6.75
Maintenance	0.00	3.60	3.60
Miscellaneous	0.00	3.60	3.60
Preparatory camps	0.00	1.35	1.35
P.T.A / school functions	0.00	1.35	1.35
Provision of Rent (8 months)	0.00	2.40	2.40
Capacity Building	0.00	2.70	2.70
<b>Sub Total</b>	0.00	<b>247.65</b>	<b>247.65</b>
<b>KGBV Total</b>	<b>1801.44</b>	<b>247.65</b>	<b>2049.09</b>

The State was advised to ensure safety and security of the girls, in these schools and address improvement in sanitation and hygiene of the residential schools.

### 9.2.5 Innovation Activities (Girls Education -Rs. 215.00 lakhs)

PAB approved Rs 10.00 lakh per district except Mewat where Rs 15 lakh was approved under girl education for their training in self defense.

### 9.3 Enhancing Quality

#### 9.3.1 Teachers' Salary (Rs 42567.25 Lakh)

Status of teachers sanctioned, working and the positions vacant is as follows:

	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	35944	7064	43008	25548	7030	32578	10396	34	10430
UPS	19470	4508	23726	15960	4508	20468	3510	0	3510
<b>Total</b>	<b>55414</b>	<b>11572</b>	<b>66734</b>	<b>41508</b>	<b>11538</b>	<b>53046</b>	<b>13906</b>	<b>34</b>	<b>13940</b>

PAB noted that there are large numbers of teacher posts vacant under the State budget and advised the State to expedite their recruitment. The State informed that since TET had already been conducted in 2011 and another round of TET will be held in 2013 the vacant posts were likely to be filled up by July, 2013. The State informed that the State has a system of guest teachers which is not captured in DISE. PAB advised the state to show the posts filled up by these guest teachers because otherwise it would reflect a poor PTR which was not actually true. Hence these should be shown as contractual teachers in DISE. The details of the approved recurring salaries for teachers post in position are detailed below:

Rs. in lakh

<b>Teachers Salary Recurring sanctioned earlier</b>	<b>Phy.</b>	<b>Fin.</b>
Primary Teachers (regular)-Existing in position	1746	6059.32
Upper Primary teachers (regular)-Existing in position	3823	13414.14
Head Teacher for Upper Primary School	685	2260.50
Additional Teachers PS (regular)- Existing in position	5284	18337.59
Work Education Teachers (for 9 months)	2773	2495.70
<b>Total</b>	<b>14311</b>	<b>42567.25</b>

**The first charge on SSA funds provided to the State should be on account of teacher salary against posts funded by SSA and which have been filled.**

### 9.3.2 Teachers' Training (Rs 493.33 Lakh)

The PAB approved activities of teachers' training as under:

Rs. in lakh

<b>Teachers Training</b>	<b>Unit cost</b>	<b>Phy.</b>	<b>Fin.</b>
In-service Teachers Training (P+UP)(at BRC level and above -5 days)	0.005	67476	337.38
Cluster level meetings and peer group training sessions for 2 days	0.02	67476	134.95
7 days special Residential Training Programme for PTIs	0.007	3000	21.00
<b>Total</b>		<b>137952</b>	<b>493.33</b>

### 9.3.3 Learning Enhancement Programme (LEP)

The State proposals under LEP were discussed in detail. PAB was of the view that the LEP should not be reduced to a procurement driven activity and advised the UT to utilise the material already available /developed in the classroom for teaching learning proposals. Evaluation of students was approved as an activity but the costing of same was shifted to REMS. The State was advised to initiate reading programmes for class I & II and then undertake Learning Assessments of these classes. The State informed that they have 7 such programmes where there is remedial coaching for reading and writing. This was started last year in 2 blocks and this year they intend to expand it and also scale it up. PAB advised that the emphasis should be laid on learning of children in class I and II for reading, comprehension and writing and Maths and on Science and Maths for classes VI-VIII. This was agreed to by the State. The State also assured that since they already have enough material on this as well as a good lab in SCERT, teachers would be trained on these programmes.

#### 9.3.4 TLE

TLE for 7 primary and 4 Upper Primary Schools was deferred to 2014-15 along-with spill overs for completion of school building & deployment of teachers.

#### 9.3.5 Academic Support through Block Resource Centres (BRCs)/Urban Resource Centres (URCs) (Rs 1573.03 Lakh)

The State has 119 BRCs sanctioned and all are functional. 714 BRPs have been sanctioned and 338 BRPs are in position. The PAB approved activities for BRCs/URCs as under:

Rs. in lakh

	Spill Over	Fresh Outlay	Total
Salary of Resource Persons			
(1)6 Resource Persons at BRC for subject specific training in position		338	1115.40
(c) 1 MIS Coordinator		45	75.33
(d) 1 Data Entry Operator		119	164.22
(e) 1 Accountant –cum-support staff for every 50 schools in position		101	151.50
Furniture Grant	7.08	0	7.08
Contingency grant		119	59.50
<b>Total</b>	<b>7.08</b>	<b>722</b>	<b>1573.03</b>

#### 9.3.6 Cluster Resource Centres (CRC) (Rs 3302.24 Lakh)

1487 CRCs have been sanctioned in the State and all are functional. Though 1416 CRPs have been sanctioned 942 are in position. The PAB approved activities for CRC as under:

Rs. in lakh

CRC	Phy.	Fin.
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Salary of Resource Persons (Contract) in position		
Salary of Resource Persons (Regular) in position	942	3302.24
Contingency Grant	1487	148.70
<b>Total</b>	<b>2429</b>	<b>3450.94</b>

### 9.3.7 Annual Grants

#### School Grants (Rs 858.25 lakh)

Rs. in lakh

School Grant	Phy.	Fin.
Primary School	9325	466.25
Upper Primary School	5600	392.00
<b>Total</b>	<b>14925</b>	<b>858.25</b>

### 9.3.8 REMS (Rs. 105 lakhs):

An outlay of Rs 105.00 lakh (Rs. 5 lakhs per district) was approved as detailed below:

(Rs. in lakh)

S.No	State level Activities	Fin.
<b>1</b>	<b>Research &amp; Evaluation</b>	
1.1	Achievement Survey of student at elementary level	63
1.2	Teacher training research determining subject specific process indicators	0.5
1.3	Assessment of 5% sample checking DISE	0.5
1.4	Training programmes and Orientation of DIET faculty & Research associates	1
1.5	Dissemination of research studies	0.5
1.6	Ongoing researches	8
	<b>Subtotal</b>	<b>73.5</b>
<b>2</b>	<b>Supervision &amp; Monitoring</b>	
2.1	SCPCR	7.46
2.2	Content generation for local knowledge documentation: Sample study in 2 dist.	1
2.3	Ongoing exercise of curriculum revision and development by academic authority	1
2.4	Review meeting / follow up workshops- CCE	2
2.5	DISE activities	20
	<b>Sub-total</b>	<b>31.46</b>
	<b>Total</b>	<b>105.00</b>

### 9.3.9 SMC/PRI Training (Rs 268.65 Lakh)

PAB approved an outlay of Rs. 268.65 lakh for SMC/PRI Training as detailed below:

Rs. in lakh

SMC/PRI Training	Phy.	Fin.
3 days non residential training @ Rs 100 per day	89550	268.65
<b>Total</b>	<b>89550</b>	<b>268.65</b>

### 9.4 Project Management Cost

Project Management funds approved by the PAB include the following:-

**DPO level**

<b>S.No.</b>	<b>Activity</b>	<b>Amount approved</b>
1	Salary / MR to Staff	1478.04
2	EPF contribution of employer	128.29
3	Building Rent Charges - DPIU	8.4
7	Computer with Lazer Printer (Two per Distt.)	7.0
5	Repair of equipment	10.0
7	Hiring of Vehicle (one per Distt.)	10.0
8	TA/DA	109.52
9	Repair, Maintenance and Insurance of Vehicle	2.0
10	Consultancy charges including audit fees	10.5
11	Media & documentation/news letter etc.	21.0
12	MIS	100.31
13	Miscellaneous	163.96
	<b>Subtotal</b>	<b>2049.02</b>

**SPO level**

<b>S.No.</b>	<b>Activity</b>	<b>Amount approved</b>
1.	Salary / MR to Staff	387.48
2	EPF contribution of employer	38.00
3	Consumable office expenses TA/DA other/office equipment	25.63
4	Rent, rates and electricity & taxes	30.0
5	Repair & maintenance of equipment	10.0
6	Repair & maintenance of vehicle	26.00
7	Telephone expenses and internet	10.00
8	Consultancy charges/audit fees	48.00
9	Media & publicity, documentations	25.00
10	News papers & periodicals	3.31
	<b>Subtotal</b>	<b>603.42</b>
	<b>Grand Total</b>	<b>2652.44</b>

This is 4.06% of the overall outlay which is within the overall ceiling of 6 % as no outlay has been approved under LEP and community mobilization.

**10. Special Focus Districts**

In Haryana, 10 districts out of 21 districts have been identified by GOI as Special Focus Districts (SFDs) to provide additional inputs for improvement in education. These are Ambala, Fatehabad, Jhajjar, Kurukshetra, Mewat, Panchkula, Panipat, Rewari, Sirsa and Sonapat. A total outlay of 36944.41 lakh has been approved for the 10 Special Focus Districts of Haryana for SSA for the year 2013-14 which is 49.74 % of the total outlay. The detailed interventions and total financial outlay approved for SFDs is given in **Annexure V**.

## 11. PAB Approvals

The PAB approved the AWP&B for 2013-14 for Rs. **74277.14 lakhs** as under:

Head	Total Recommended Outlay (Rs. in lakhs)		
	Spill Over	Fresh	Total
SSA	6825.33	65402.73	72228.06
KGBV	1801.43	247.65	2049.08
Total	<b>8626.76</b>	<b>65650.38</b>	<b>74277.14</b>

The consolidated item-wise outlays for 2013-14 approved are at **Annexure-VI** and the details of district wise outlays for various interventions approved for 2013-14 are at **Annexure-VII**.

An award of Rs. 4900.00lakh was made by the 13<sup>th</sup> Finance Commission to Haryana as Grant-in-Aid for elementary education for 2013-14 which will be provided by the State Government to the State Implementing Society (SIS) for implementation of RTE. Taking into account the funding pattern between central and state at the ratio of 65:35, the GOI share for 2013-14 is as detailed below.

Outlay approved	13 <sup>th</sup> FC Award	Net Outlay	GoI share	Break up of GoI share		
				Capital	General	Total
74277.14	4900.00	69377.14	45095.14	5578.23	39516.91	45095.14

11. Major findings of the Kurukshetra University which is the Monitoring Institution for the State were as follows:

- (i) Buildings of most schools were in a good condition.
- (ii) There were a number of schools with PTR more than 1:30 at primary level and similarly at upper primary level the PTR was more than 1:40 in a number of schools.
- (iii) There were a number of vacant posts of teachers and in a few cases there were only guest teachers.
- (iv) Drinking water facility was available, however, in case of toilets either the facility was not sufficient due to no water or less toilets against children enrolled and in number of schools there were no separate toilets for girls.
- (v) Computers were functioning in some of the schools visited.

- (vi) Only some members of SMC were aware and were familiar with their roles and responsibilities whereas majority of them were not familiar or aware of their duties.
- (vii) M.I. report says that execution of civil work is slow since as per the Head Teachers/Teachers of the schools were of the view that the time to time increase in the cost of construction material was creating problems.
- (viii) PAB advised the State to look into the findings of the Monitoring Institute and take corrective measures.

**13. Commitments for 2013-14**

- (i) The State committed that by 1<sup>st</sup> July, 2013 the 6 KGBVs that were operating as day schools would be converted into residential schools.
- (ii) The 27 KGBVs that were yet to be operational would be operationalised by 1<sup>st</sup> July, 2013 and a GOI team would review the same.
- (iii) 13 KGBVs under construction would be completed by June 2013 and the rest 6 would be complete by March, 2014.
- (iv) The State committed that 146 PS and 213 UPS would be completed by August, 2013.
- (v) The learning levels for class I & II would be raised by prioritizing early reading, writing and numeracy.
- (vi) It will take further action on the unfulfilled commitments of the previous year as per remarks recorded in para 7 above.
- (vii) The State will take action to ensure that the 'neighbourhood' mapping exercise is complete, and all children are provided access to school.
- (viii) The State will take action to ensure that the child centred provisions of the RTE Act, including prohibition of corporal punishment, detention and expulsion are put into practice in all schools in the State. It will further take steps to prevent discriminatory and exclusionary practices against girls and children from disadvantaged groups and weaker sections in school.
- (ix) The State will ensure that all child entitlements, including textbooks, supplementary material, uniforms, etc. are provided at the beginning of the academic year to all children.

- (x) The State will initiate steps for curricular reform as per section 29 of the RTE Act, and in accordance with the Advisory No F. No. 1-15/2010 EE 4 issued by the MHRD and in keeping with the principles of NCF, 2005.
- (xi) It will ensure that all schools are provided drinking water and toilets as per the directions of the Hon'ble Supreme Court through convergence with Drinking Water & Sanitation Departments, if necessary.
- (xii) The State will put in place a decentralized Grievance Redressal Mechanism in accordance with the Advisory No. F. No. 1-18/2010 – EE 4 issued by the MHRD under section 31 and 32 of the RTE Act.
- (xiii) The State will continue to hold regular meetings of the Executive Committee as well as District Level Monitoring Committee for SSA.
- (xiv) The State will expedite the implementation of admission of 25% children from disadvantaged groups and weaker sections in class I in private unaided schools as mandated by section 12 (i) (c) of RTE Act, 2009 and declare its norms before the next academic session.
- (xv) The State would rationalize teacher deployment before the next academic session, in order to maintain PTR as per norms of the RTE Act 2009.
- (xvi) The State would implement the Quality Monitoring tools developed by NCERT for obtain feedback on quality issues.
- (xvii) The State would reexamine its, CCE module viz NCERTs exemplar model, before implementation.

The meeting ended with a word of thanks to the Chair.