

Data Capture Format

for

Unified District Information System for Education Plus (UDISE+)

Department of School Education & Literacy

Haryana School Shiksha Pariyojna Parishad Government of Haryana SAMAGRA SHIKSHA

| Sections | Information |
|------------|--|
| Section 1 | School Profile (Location, Structure, Management and Medium of Instruction) |
| Section 2 | Physical Facilities and Equipment's |
| Section 3 | Teaching and Non- Teaching Staff |
| Section 4 | New Admissions, Enrolment and Repeaters |
| Section 5 | Incentives and facilities provided to children |
| Section 6 | Annual Examination Result |
| Section 7 | Board Examination Result |
| Section 8 | Receipts and Expenditure |
| Section 10 | PGI and Other Indicators |
| Section 11 | School Safety |

Note:-There is 1 Master DCF (for Schools having Grades I – XII). 18 versions for each category of school has been designed. Questions pertaining to your category of school only will be visible to you. Questions not pertaining to your school category have been deleted. Hence, question numbers will not be in serial order.

All fields are mandatory for your category of DCF and should not be left blank.

Method of Age Calculation for table 4.3 (Age will be calculated as on 1st April, 2020)

- The total children of classes 1 to 12 (excluding pre-primary) shown in table 4.2(a) are to be shown according to the age group in table 4.3. The sum of classes 1 to 12 (excluding pre-primary) in table 4.2(a) must be equal to the sum of classes in array 4.3.
- ii. The age must be calculated as on 01.04.2020 with the help of following table after writing the date of birth in Class Attendance register as per Admission withdrawal :

| 1st Jan to 1 st April | 2 nd April to 31 Dec. | Age | Class I | Class II | Class III | Class IV | Class V | Class VI | Class VII | Class VIII | Class IX | Class X | Class XI | Class XII |
|--|--|------|------------|-------------|--------------|-------------|------------|-------------|--------------|---------------|-------------|------------|-------------|--------------|
| 'A' | 'B' | 'C ' | | | | | | | | | | | | |
| 2016 | 2015 | <5 | | | | | | | | | | | | |
| 2015 | 2014 | 5 | | | | | | | | | | | | |
| 2014 | 2013 | 6 | | | | | | | | | | | | |
| 2013 | 2012 | 7 | | | | | | | | | | | | |
| 2012 | 2011 | 8 | | | | | | | | | | | | |
| 2011 | 2010 | 9 | | | | | | | | | | | | |
| 2010 | 2009 | 10 | | | | | | | | | | | | |
| 2009 | 2008 | 11 | | | | | | | | | | | | |
| 2008 | 2007 | 12 | | | | | | | | | | | | |
| 2007 | 2006 | 13 | | | | | | | | | | | | |
| 2006 | 2005 | 14 | | | | | | | | | | | | |
| 2005 | 2004 | 15 | | | | | | | | | | | | |
| 2004 | 2003 | 16 | | | | | | | | | | | | |
| 2003 | 2002 | 17 | | | | | | | | | | | | |
| 2002 | 2001 | 18 | | | | | | | | | | | | |
| 2001 | 2000 | 19 | | | | | | | | | | | | |
| 2000 | 1999 | 20 | | | | | | | | | | | | |
| 1999 | 1998 | 21 | | | | | | | | | | | | |
| 1998 | 1997 | 22 | | | | | | | | | | | | |
| 1997 | 1996 | >22 | | | | | | | | | | | | |
| Т | otal | | | | | | | | | | | | | |

Calculate the age of each child based on the years completed by the child on 1st april,

2020. The birth of child will fall in either of two timelines i.e. **1st Jan to 1st April or 2nd April to 31 December.** For example if the Date of birth of child is 12.03.2003 i.e the child is born between **1st Jan to 1st April**. So for calculating the complete age of child as on **01.04.2020**, the row having year **2003** will refer in **Column "A"** of the table. The age mentioned in **Column "C"** is **17** as per above example, So the age of child as on 01.04.2020 is 17. Similarly if the Date of birth of child is 12.09.2003 i.e the child is born between 2nd April to 31st December. For calculating the complete age of child as on 01.04.2020, the row having year 2003 will refer in **Column "B"** of the table. The age mentioned in **Column "C"** is **16** as per above example, so the age of child as on 01.04.2020 is 16. The age of child must be filled in the table after accurate calculation. The class wise number of students must be filled in table after writing the complete age year in Class Attendance Register as per calculation.

| cademic Year : 2020-21 | | UE | DISE Code | | | | | | | | | | | |
|--|---|------------------|--|---------|---------|------------|---------|---------|--------|--------|---|--|--|--|
| | | Data | a Captu | re For | mat | | | | | | | | | |
| The U | nified Distr | rict Informa | ation Sy | stem | for Edu | icatio | n (UDIS | SE+) | | | | | | |
| | F | Reference D | ate : 30t | h Sept | ember | 2020 | | | | | | | | |
| UDISE Code: | | | | | | | | | | | | | | |
| | | · · · · · | | | | | | | | | | | | |
| | Degree | | imal | | De | gree | Lon | gitude | imal | | _ | | | |
| Geographical Locatior | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| Section 1: School I | Profile (Loc | ation, Stru | icture, N | Vlana | gemen | t and | Mediu | m of | Instru | ction) | | | | |
| 1.1 School Name (In Ca | pital Letters) : | : | | | | | | | | | | | | |
| 1.2 School Location (Ru | ural/Urban) | | | | (Rura | ' = 1, Urb | an = 2) | | | | | | | |
| 1.3 Village Name (for r area): | | | | | | | | | | | | | | |
| 1.4 Name of Cluster Re | I.4 Name of Cluster Resource Centre (CRC) : | | | | | | | | | | | | | |
| 1.5 Pin Code: | | | | | | | | | | |] | | | |
| 1.6 Name of Gram Pan | ichayat (for rui | ral areas only): | | | | | | | | | | | | |
| 1.7 Name of Commur Taluka: | iity Developm | ient (CD) Blocl | <td>/</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | / | | | | | | | | | | |
| 1.8 Habitation Name (f urban unit for planr | | • | uivalent | | | | | | | | | | | |
| 1.9 Name of Education | n Block/Mand | al/Taluka : | | | | | | | | | | | | |
| 1.10 (a) Name of Assem | nbly Constitue | ency : | | | | | | | | | | | | |
| (b) Name of Parliamen | tary Constitue | ency : | | | | | | | | | | | | |
| 1.11 Name of Municipa | lity (where ap | oplicable) : | | | | | | | | | | | | |
| 1.12 Name of City (whe | ere applicable) |): | | | | | | | | | | | | |
| 1.13 Address : | | | | | | | | | | | 7 | | | |
| | | | | | | | | | | | | | | |
| 1.14 Contact Details : | S | TD Code | Land | line Nu | mber | , | Mc | bile Nu | umber | | | | | |
| (a) Head of School : | | | | | | | | | | | | | | |

- (c) Respondent Contact No. :
- (d) Email of School :
- (e) Website of School :

* Respondent =person actually responsible for filling this form

| ademic Year : 2020-21 | UDISE Coo | de | | | | | | | | | | |
|--|-----------|----------------------|--|----------|----------|---------|---------|------|-------|-------|------|--|
| 1.15 School Category (Code) : |] | | | | | | | | | | | |
| Details of Category | Code | e | | | Details | of Cat | egory | | | | Code | |
| Primary only with grades 1 to 5 | 1 | Seco | Secondary/Sr. Sec. with grades 1 to 10 | | | | | | | | | |
| Upper Primary with grades 1 to 8 | 2 | Seco | ondary | /Sr. Sec | . with g | rades | 6 to 1 | 0 | | | 7 | |
| Higher Secondary with grades 1 to 12 | 3 | Seco | ondary | /Sr. Sec | . only v | vith gr | ades 9 | & 10 | | | 8 | |
| Upper Primary only with grades 6 to 8 | 4 | High | ner Sec | ondary | with gr | ades | 9 to 12 | | | | 10 | |
| Higher Secondary with grades 6 to 12 | 5 | Hr. S | Sec. /Jr. | College | only w | ith gra | des 11 | & 12 | | | 11 | |
| (a) Lowest Class in School : (c) Whether pre-primary section (other that 1.17 Type of School : (B 1.18 Management of the school (Code) : (Code) (Code) : (Co | | adi) att | | to scho | ol? | | 0 |] | lo=2) | | | |
| Details of Management | Code | | | Det | ails of | Mana | geme | nt | | | Code | |
| Department of Education | 1 | Minist | ry of La | abour | | | | | | | 91 | |
| Tribal Welfare Department | 2 | Kendr | iya Vid | yalaya . | / Centr | al Sch | ool | | | | 92 | |
| Local Body | 3 | Jawah | ar Nav | odaya | /idyala | уа | | | | | 93 | |
| Government Aided | 4 | Sainik | ainik School | | | | | | | | 94 | |
| Private Unaided (Recognized) | 5 | Railwa | Railway School | | | | | | | | 95 | |
| Other Govt. managed schools | 6 | Centra | Central Tibetan School | | | | | | | | 96 | |
| Unrecognized | 8 | Madar | rsa Rec | ognize | d (by V | /akf b | oard / | Mada | rsa B | oard) | 97 | |
| Social Welfare Department | 90 | Madarsa Unrecognized | | | | | | | 98 | | | |
| Other Central Govt. School | 101 | | | | | | | | | | 1 | |

1.19 Number of sections by class *(if the class is stand alone, has no section then enter 1)*

| Classes | Number of Sections | Classes | Number of Sections |
|-------------|--------------------|---------|--------------------|
| Pre-Primary | | VII | |
| I | | VIII | |
| II | | IX | |
| III | | Х | |
| IV | | XI | |
| V | | XII | |
| VI | | | |

1.20 Year of Establishment of School :

1.21 Year of Recognition of School (Only for Govt. Aided and Private Unaided School) :

(a) Primary :

(b) Upper Primary :

(c) Secondary :

(d) Higher Secondary :

| Academic Year: 2020-21 | UDISE Code | | | | | | | | | |
|--|--------------------|-----------------|-----------|------------|------------|------------|-----------|----------|-----|---|
| 1.22 Year of upgradation of the School (if appl | icable) : | | | | · | · | | | | |
| (a) Primary to Upper Primary : | | (b) Uppe | er Prim | ary to Se | econdai | ry : | | | | I |
| (c) Secondary to Higher Secondary : | | | | | | | | | | |
| 1.23 Is this a special school for CWSN? | (Yes=1 | . No=2) | | | | | | | | |
| 1.24 Is this a shift school? | (Yes=1 | . No=2) | | | | | | | | |
| 1.25 Is this a residential school? | (Yes=1 | . No=2) | | | | | | | | |
| (a) If Yes, Type of residential school : | | | | | | | | | | |
| (Ashram (Govt.) =1, Non-ashram (Govt.) =2, Private | =3, Others =4, KGB | V =6, Mod | del Scho | ol=7, Ekla | vya Mod | lel Reside | ntial Sch | ool=8) | | |
| (b) Whether boarding/ residential facilities | are available for | the follo | owing s | tage / le | vel : | | | | | |
| (i) Primary : (Yes=1, No | Number of | Boys | Num | per of Gi | rls | | | | | |
| (ii) Upper Primary : (Yes=1, No | =2) | | | | | | | | | |
| (iii) Secondary : (Yes=1, No | =2) | | | | | | | | | |
| (iv) Higher Secondary : (Yes=1, No | =2) | | | | | | | | | |
| 1.26 Is this a minority managed school? | (Yes=1 | , No=2) | | | | | | | | |
| (a) If Yes, type of minority community mana | iging the School | | | | | | | | | |
| (Muslim =1, Sikh = 2, Jain = 3, Christian = 4, Parsi | = 5, Buddhist = 6, | Any Othe | er=7, Lir | nguistic N | linority : | = 8) | | | | |
| 1.27 Are majority of the pupils taught throug | n their mother to | ngue at | the pr | imary lev | vel ? | | (Ye | es=1, No | =2) | |
| 1.28 Medium of instruction (s) in the school :' | k | | | | | | | | | |
| (i) (ii) | (iii) | | | (iv) | | | | | | |
| Hindi=04, Urdu=18, English=19 | | | | | | | | | | |
| If other languages, please specify : | | | | | | | | | | |
| 1.29 Language(s) taught as a subject (mention | up to three lang | uages b | elow) * | ¢ | | | | | | |
| (i) (ii) | (iii) | | | | | | | | | |
| * Hindi=04,Punjabi=13,Sanskrit=14 ,Telugu=17,Urdu=18, | English=19,French= | 29, Other | languag | es=99 | | | | | | |
| 1.30 Does the school offer any pre-vocational | course(s) at Upp | er-Prima | ary sta | ge? | | | (Yes=1, | No=2) | | |
| 1.31 Does the school provide educational and vo | ocational guidance | e/ couns | eling to | student | s : [| | (Yes=1, | No=2) | | |

| Academic Year : 2020-21 | UDISE Code |
|---|--|
| 1.32 Affiliation Board of school For Second | ary sections: |
| (CBSE=1, State Board=2, ICSE=3, Internatio | Board=4, Others=5, Both CBSE & State Board=6) |
| Affiliation Number : | If <i>others</i> , then name of the board : |
| 1.33 Affiliation Board of school For High | Secondary sections : |
| (CBSE=1, State Board=2, ICSE=3, Internatio | Board=4, Others=5, Both CBSE & State Board=6) |
| Affiliation Number : | If <i>others</i> , then name of the board : |
| 1.34 Distance of the school (in km.) from | e nearest Govt./Govt. Aided school : (for example : 2.6) |
| (a) From Primary school/section : | |
| (b) From Upper Primary school/section | |
| (c) From Secondary school/section : | |
| (d) From Higher Secondary school/jun | college: |
| 'Distance' is defined as 'walking distance a highways, train lines, etc. | r discounting for all natural and man-made barriers on the way to the school' like |
| 1.35 Whether school is approachable by | -weather roads? (Yes=1, No=2) |
| Question No. 1.36 (only for Governmen | nd Government Aided Schools) |
| 1.36 Whether Anganwadi Centre is locate | inside school premises? (Yes=1, No=2) |
| If Yes, | |
| (a) Code of the Anganwadi Centre | |
| (b) Total Children in Anganwadi Centre | Boys Girls |
| (c) Is the Anganwadi Worker trained in | rly childhood education (Yes=1, No=2) |
| 1.37 Number of instructional days (previ | s academic year) : |
| (a) Primary | (b) Upper Primary |
| (c) Secondary | (d) Higher Secondary |
| 1.38 Average school hours for children (forty minutes write 5.40 : | day) - Number of hours children stay in school e.g. for five hours and |
| (a) Primary | (b) Upper Primary |
| (c) Secondary | (d) Higher Secondary |
| 1.39 Average working hours for Teachers forty minutes write 5.40 : | per day) - Number of hours teachers stay in school e.g. for five hours and |
| (a) Primary | (b) Upper Primary |
| (c) Secondary | (d) Higher Secondary |

1.40 Is CCE being implemented in school? : (Yes=1, No=2)

| (a) Primary (b) Upper Primary (c) Secondary | (d) Higher Secondary |
|--|------------------------------|
| If any one of the above is Yes, | |
| (a) Are cumulative records of pupil being maintained? | (Yes=1, No=2) |
| (b) Are cumulative records of pupil being shared with parents? | (Yes=1, No=2) |
| Question No. 1.41 & 1.42 (only for Private Unaided Schools) | |

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- **1.41 (a)** No.of children enrolled at entry level under Section 134-A of Haryana Education Rules 2003 in current academic year:
 - (b) No. of students continuing who got admission under Section 134-A of Haryana Education Rules 2003 in previous years:
- (a) **1.42** (a) Total no. of students enrolled under Section 134-A of Haryana Education Rules 2003:

| | Pre prir | Pre primary | | I | | II | | 111 | | IV | | v | | | VII | | VII | I |
|---|----------|-------------|---|---|---|----|---|-----|---|----|---|---|---|---|-----|---|-----|---|
| | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G |
| In Private unaided and specified category schools under Section 134-A of Haryana Education Rules 2003 | | | | | | | | | | | | | | | | | | |

(b) No. of Economically Weaker Section*(EWS) students enrolled under Section 134-A of Haryana Education Rules 2003 in Schools that have received land, building, equipment or other facilities at concessional rate :

| | re- nary | Clas | ss I | Cla | ass II | Clas | ss III | Cla | ss IV | Cla | iss V | Cla | ss VI | Clas | s VII | Class | s VIII | Clas | s IX | Cla | ss X | Clas | ss XI | Clas | ss XII |
|---|-------------|------|------|-----|--------|------|--------|-----|-------|-----|-------|-----|-------|------|-------|-------|--------|------|------|-----|------|------|-------|------|--------|
| В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G |
| | | | | | | | | | | | | | | | | | | | | | | | | | |

* As defined in Section 2(e) of the RTE Act i.e. child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification

Question No. 1.43 to 1.51 (only for Government and Government Aided Schools)

1.43 Whether any Out of School Children enrolled in the school are attending Special Training? :

(Yes=1, No=2)

If yes, details of Special Training

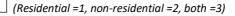
- (a) No. of children enrolled for Special Training in current year:
- (b) No. of children enrolled for Special Training in previous academic year :
- (c) No. of children completed Special Training in previous academic year :
- (d) Who conducts Special Training ?

(School teachers=1, specially engaged teachers=2, both 1&2 =3, NGO =4, Others =5)

(e) Where is Special Training conducted ?

(f) Type of Training being conducted ?

(School premises =1, other than school premises =2, both 1&2=3)



| Boys | Girls |
|------|-------|
| | |
| | |
| | |

| Academic Year : 2020-21 | JDISE Code | | | | |
|---|--------------------|------------------|------------------|---------------------|--------------------------------|
| 1.44 No. of students attending Remedial Teachir | ng in current year | : | | | |
| 1.45 When does the academic session start? Give | the month: | | (e.g. Jar | nuary should be | e written as `01') |
| 1.46 Whether full set of textbooks received in cur | rrent academic ye | ear? | (Yes=1, No=2) | | |
| If Yes, when were the textbooks received in curr | rent academic ye | ar? (Month) | | | |
| 1.47 Whether the School has received graded sup | plementary mate | rial in previo | us academic ye | ear? | (Yes=1, No=2) |
| 1.48 Availability of free Textbooks, Teaching Learn | ning Material (TLI | VI) and play r | naterial (in cur | rrent academi | c year) |
| | Primary | Upper Primary | Secondary | Higher Secondary |] |
| Whether complete set of free textbooks received [Yes =1, No = 2] | | | | | |
| Whether TLM available for each grade [Yes = 1, No = | =2] | | | | |
| Whether play material, games and sports equipment available for each grade [Yes = 1, $No = 2$] | | | | | |
| 1.49 Details of visits to the school during the prev | vious academic ye | ear : | | | L |
| (a) No. of academic inspections : | | | | | |
| (b) No. of visits by CRC Co-ordinator : | | | | | |
| (c) No. of visits by Block Level Officers (BRC/BEC | D): | | | | |
| (d) No of visits by District/State Level Officers: | | | | | |
| 1.50 Whether School Management Committee (S | MC) has been co | nstituted? | | | (Yes=1, No=2) |
| If Yes, (a) Total number of members in SMC : | | | | Male | Female |
| (b) Number of parents / guardians | | | | | |
| Of the numbers in (b) above, provide nu | umber of parents | s belonging t | 0: | | |
| i) SC ii) ST | iii) EV | | | nority | |
| | | | | | e Female |
| (c) Number of representatives/nominees from le | ocal authority/loc | al governme: | nt/urban local | body: | |
| (d) Number of teachers : | 5 | 0 | | | |
| (e) Number of members provided training | | | | | |
| (f) Number of meetings held by SMC during the | previous acaden | nic year : | [| | |
| (g) Whether SMC has prepared the School Deve (h) Whether separate bank account for SMC is I | • | ?: | F | | (Yes=1, No=2) (Yes=1, No=2) |
| If Yes, Bank Name : | | | | | |
| Branch : | | | | | |
| Account Number : | | | | | |
| Account in the Name of: | | | | | |
| IFSC Code : | | | | | |

| cademic Y | ear : 2020-21 | UDISE Code | | | | | | |
|----------------|---|-----------------------------|----------------|---------------|----------|-----------|-----------------|-------|
| | ether School Management Co ee (SMDC) are same in the sch | | ool Managem | nent and Deve | elopment | |) (Yes=1, | No=2) |
| If No | | | | | | | | |
| (a) Wh | ether School Management an | d Development Commi | ttee has been | constituted : | | | (Yes=1, | No=2) |
| If Yes, | | | | | | | | |
| SI. No. | Details of Members/Represer | ntatives | | | | Male | Fem | ale |
| | Total Members | | | | | | | |
| (i) | Number of Representatives of | Parents/Guardians/PTA | | | | | | |
| (ii) | Number of representatives of p | arents of EWS children | | | | | | |
| (iii) | Number of Representatives/No | ominees from local gover | nment/urban l | ocal body | | | | |
| (iv) | Number of members from Edu | cationally Backward Mine | ority Communi | ty | | | | |
| (v) | Number of members from any | Women's Group | | | | | | |
| (vi) | Number of members from SC/ | ST community | | | | | | |
| (vii) | Number of nominees of the Di | strict Education Officer (E | DEO) | | | | | |
| (viii) | Number of members from Auc | lit and Accounts Departm | ient (AAD) | | | | | |
| (ix) | Number of Subject experts (or nominated by District Program | ure) | | | | | | |
| (x) | Number of teachers (one each Mathematics) of the school | from Social Science, Scien | nce and | | | | | |
| (xi) | Vice-Principal/Asst. Head Teac | her, as member | | | | | | |
| (xii) | Principal/Head Teacher, as Cha | lirperson | | | | | | |
| (xiii) | Chairperson (If Principal/Head | Teacher is not the Chairp | erson) | | | | | |
| (xiv) | Number of members provided | training | | | | | | |
| (b) Nur | nber of SMDC meetings held | during the last academi | c year | | | | | |
| (c) Who | ether SMDC has prepared Sch | ool Improvement Plan? |) | | | (Yes= | 1, No=2) | |
| (d) Wh | ether separate Bank Account | for SMDC is being main | tained? | | | (Yes= | 1, No=2) | |
| lf yes | , give bank details of the SMD | IC | | | | | | |
| Bar | k Name : | | | | | | | |
| Bra | nch Name : | | | | | | | |
| Acc | ount Number : | | | | | | | |
| Acc | ount in the Name of : | | | | | | | |
| IFSO | C Code : | | | | | | | |
| (e) Wh | ether the School Building Con | nmittee (SBC) has been | constituted? | | (Yes | =1, No=2) | | |
| (f) Whe | ether the school has constitut | ed its Academic Commi | ttee (AC)? | | (Yes: | =1, No=2) | | |
| (g) Wh | ether the school has constitut | ed its Parent-Teacher A | ssociation (PT | ΓA)? | (Yes | =1, No=2) | | |

lf yes,

I) Number of PTA meetings held during the last academic year:

| | | | | | | |
|------------|--|--|--|--|------|--|
| UDISE Code | | | | | | |

Section 2: Physical Facilities and Equipments

Section 2.1 Physical Facilities and Equipments in Schools

2.1.1 Status of the school building?

(Private =1, Rented=2, Government=3, Government school in a rent free building=4, No Building=5, Building Under Construction=7, School running in other Department Building=10)

2.1.2 Type of the school building?

| | | | Out of the total number of building blocks, number of | | | | | | |
|-----------------------------------|-------------|-------------------|---|---------------------|------|-------------------------|--------------------------------|--|--|
| Total Nun building blo scho | ocks of the | Pucca Building | Partially pucca (building with pucca walls and floor without concrete roof) | Kuchcha building | Tent | Dilapidated Building | Building Under Construction | | |
| | | | | | | | | | |

2.1.3 Type of boundary wall

(Pucca=1, Pucca but broken=2, Barbed wire fencing=3, Hedges=4, No boundary walls=5, Others=6, Partial=7, Under Construction=8)

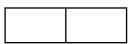
2.1.4 Details of classrooms available in the schools (For classes Pre Primary to XII)

| (a) | No. of Classrooms for instructional purposes | No. of classrooms under construction | Total Classrooms in dilapidated condition |
|-----|--|--------------------------------------|---|
| | | | |

(i) Out of the Total Classrooms used for instructional purposes, the details by stage/level :

| Pre-Primary | | Primary | |
|------------------|--|-----------|--|
| Upper Primary | | Secondary | |
| Higher Secondary | | | |

(b) Total number of rooms other than classrooms available in the school



(Yes=1, No=2)

(Yes=1, No=2)

(c) Classrooms by condition

| | No. of classrooms by condition | | | | | | |
|-------------------|--------------------------------|-------------------|-------------------|--|--|--|--|
| Type of Classroom | Good condition | Need minor repair | Need major repair | | | | |
| Pucca | | | | | | | |
| Partially pucca | | | | | | | |
| Kuchcha | | | | | | | |
| Tent | | | | | | | |

2.1.5 Whether land is available for expansion of school facilities

2.1.6 Whether separate room for Head Teacher / Principal available

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|--|---|--|--|--|---|---|
| Does the school have toilet? | | | (Yes | s=1, No=2) | | |
| tails of toilets | | | | | | |
| | В | oys | G | Girls | Т | otal |
| Description | Total (1) | Functional * (2) | Total (3) | Functional * (4) | Total (1)+(3) | Functional * (2)+(4) |
| Number of toilet seats available excluding CWSN friendly toilets | | | | | | |
| Number of CWSN friendly toilet seats | | | | | | |
| Total number of toilet seats including CWSN friendly toilets | | | | | | |
| ls of Urinals | | 1 1 | | | | - |
| Total number of Urinals available | | | | | | |
| | boes the school have toilet? tails of toilets Description Number of toilet seats available excluding CWSN friendly toilets Number of CWSN friendly toilet seats Total number of toilet seats including CWSN friendly toilets Is of Urinals | Does the school have toilet? tails of toilets B Description Total (1) Number of toilet seats available excluding CWSN friendly toilets Number of CWSN friendly toilet seats Total number of toilet seats including CWSN friendly toilets Is of Urinals | Does the school have toilet? tails of toilets Boys Total (1) Functional (1) Description Total (1) Number of toilet seats available excluding CWSN friendly toilets Number of CWSN friendly toilet seats including CWSN friendly toilets Image: Colspan="2">Image: Colspan="2">Colspan="2"Colsp | Does the school have toilet? (Ye: tails of toilets Boys Description Total (1) Functional * (2) Total (3) Number of toilet seats available excluding CWSN friendly toilets Image: Comparison of the seats including CWSN friendly toilets Total number of toilet seats including CWSN friendly toilets Image: Comparison of the seats including CWSN friendly toilets Is of Urinals Image: Comparison of the seats including CWSN friendly toilets Image: Comparison of the seats including CWSN friendly toilets | Does the school have toilet? (Yes=1, No=2) tails of toilets Boys Description Total (1) Functional * (2) Total (3) Number of toilet seats available excluding CWSN friendly toilets Image: Colspan="2">Image: Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Colsp | Does the school have toilet? (Yes=1, No=2) tails of toilets Total (1) Description Total (1) Yes=1, No=2) Total (3) Description Total (1) Number of toilet seats available excluding CWSN friendly toilets Total (3) Number of CWSN friendly toilets Image: Colspan="2">Image: CWSN friendly toilets Total number of toilet seats including CWSN friendly toilets Image: CWSN friendly toilets Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet Image: CWSN friendly toilet |

(b) Out of the total number of functional toilets/urinals given in Table 2.1.7 (a), how many have running water available in the toilet/urinal for flushing and cleaning?

| | Boys | Girls |
|---------|------|-------|
| Toilets | | |
| Urinals | | |

(Yes=1, No=2, Yes, but not functional=3)

*Note: - * Definition of functional toilet: water available in the toilet, minimal odour (no foul smell), unbroken seat, regularly cleaned, dry, with working drainage system, accessible to users, closable door*

(c) Is hand washing facility with soap available near toilets/urinals block?

(Yes=1, No=2)

(Yes=1, No=2)

(d) Whether incinerator is available in/ attached to girls toilet?

2.1.8 Whether drinking water is available in the school premises?

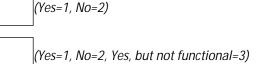
If Yes, (a) Main Source of drinking water

| Source | Availability (Yes=1, No=2) | Functional (Yes=1, No=2) |
|------------------------|----------------------------|--------------------------|
| Hand pumps | | |
| Protected Well | | |
| Unprotected Well | | |
| Tap water | | |
| Packaged/Bottled Water | | |
| Others | | |

| (b) Whether water purifier/RO is available in the school | |
|--|--|
|--|--|

| (Yes=1, No=2, | Yes, | but not | function | al=3) |
|---------------|------|---------|----------|-------|
| 1 | | | | |

(c) Whether water quality is tested from water testing lab?



2.1.9 Does the school have provision for rain water harvesting?

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|-------------------------------|---|-----------------------------|---------------|-----------|--------------|--------------|--------------|-----------|---------|--------|
| 2.1.10 Whether ha | andwashing facility with so | pap available for washing | hands be | fore an | d after me | eal? | |](Yes= | 1, No=2 | ?) |
| (a) If Yes, numbe | er of wash points | | | | | | | | | |
| 2.1.11 (a) Wheth | er electricity connection is | s available in the school? | (Y | 'es=1, No | 0=2, Yes, b | ut not f | function | ial=3) | | |
| (b) Whether sol | lar panel is available in sch | nool ? | (Y | 'es=1, No | 0=2, Yes, b | ut not f | function | al=3) | | |
| 2.1.12 Whether t | he school have Library fac | ility/Book Bank/Reading | Corner? | | | | | | | |
| | Available (Yes=1, No=2) | Total numbers of books | | | ooks from | | | r any | | |
| Library | | | | | | | | | | |
| Book Bank | | | | | | | | | | |
| Reading Corner | | | | | | | | | | |
| (a) Does the scl | hool have a full-time librai | rian? | (| Yes=1, No | <i>)=2)</i> | | | | | |
| (b) Does the sc | hool subscribe to newspa | pers/magazines? | (| Yes=1, No | <i>p=2)</i> | | | | | |
| 2.1.13 Whether F | Playground facility is availa | ble? | (| Yes=1, No | <i>p=2)</i> | | | | | |
| | her school has made ade other physical activities in | | | | | | | (Yes=1, 1 | No=2) | |
| 2.1.14 Whether | Medical check-up of stude | ents was conducted in las | t academi | c year | | | (Yes=1, 1 | No=2) | | |
| lf Yes, (a) Total n | umber of Medical check-up | s conducted in the school c | luring last | academ | ic year: | | | |] | |
| (b) De-wo | rming tablets given to child | ren? (Complet | e (two dos | es) =1, P | artially (or | ne dose | •) =2, No | ot giver | 1=3) | |
| (c) Iron a | nd Folic acid tablets given | to children as per guideli | nes of W(| D: | () | ′es=1, N | o=2) | | | |
| 2.1.15 Whether r | amp for disabled children | to access school building | exists? | | (Yes=1, N | lo=2) | | | | |
| (a) If yes, whet | her Hand-rails for ramp is | available? | | |] (Yes=1, N | lo=2) | | | | |
| 2.1.16 Whether So | chool has special educator | ? | (Dedicate | d=1, At c | luster leve | el =2, No | <i>0=3</i>) | | | |
| 2.1.17 Whether k | Kitchen Garden is available | e in school? | (Yes=1, No | =2) | | | | | | |
| 2.1.18 Does the so | chool have dustbins for co | llection of waste? | | | | | | | | |
| (a) Each Class Ro | oom | (Y | es and all =1 | , No=2, Y | es but som | e= <i>3)</i> | | | | |
| (b) Toilet | | Yes=1, No=2) (c) Kitch | ien | | | | (Yes=1, N | Vo=2) | | |
| 2.1.19 No. of stud | lents for whom furniture | is available ? | | |] | | | | | |

Section 2.2 Physical Facilities and Equipment

2.2.1 Does the school have the following facilities (Secondary/Higher Secondary Sections)

| | Particulars | Availability (Yes=1, No=2) |
|---|---|-------------------------------|
| а | Separate room for Assistant Head Teacher/Vice Principal | |
| b | Separate common room for girls | |
| С | Staffroom for teachers | |
| d | Co-curricular activity room/arts and crafts room | |
| е | Staff quarters (including residential quarters for Head Teacher/Principal and Asst. Head Teacher/ Vice Principal) | |
| f | Integrated science laboratory (integrated laboratory is the one in which Physics, Chemistry and Biology practical are held) for Secondary sections only | |
| g | Library room | |
| h | Computer room | |
| i | Tinkering Lab | |

2.2.2 Does the school have the following laboratories? (For Higher Secondary sections only)

| Laboratory | Separate Room Availability (Yes=1, No=2) | If Available then, Present Condition (Fully equipped=1, Partially equipped=2, Not equipped=3) |
|--------------|---|--|
| Physics | | |
| Chemistry | | |
| Biology | | |
| Mathematics | | |
| Language | | |
| Geography | | |
| Home Science | | |
| Psychology | | |

2.2.3 Does the school have the following equipment(s)?

| Equipment/Facility | Availability (Yes=1, No=2, Yes but not functional=3) |
|------------------------------------|--|
| Audio/Visual/Public Address System | |
| Science Kit* | |
| Math Kit** | |
| Biometric device | |

* Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc.

** Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

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|---|------------|--|----|----------|----------|-----------|-----------|-----------|---------|------|--|
| Section 2.3 Computers and Digital Initiation | ves | | | | | | | | | | |
| 2.3.1 Is CAL Lab available in the School? | | | | (Yes= | 1, No=2 | <u>?)</u> | | | | | |
| 2.3.2 Is ICT Lab available in the School ? If Yes, | | | | (Yes= | 1, No=2 | <u>?)</u> | | | | | |
| (a) Year of implementation: | | | | | | | | | | | |
| (b) Whether the ICT Lab is functional or not? | | | (| Yes=1, | No=2) | | | | | | |
| (c) Which model is implemented in the school ? | | | (B | SOOT N | lodel = | 1, BOC |) Mode | el = 2, C |)ther = | 3) | |
| (d) Type of the ICT Instructor in the school: | | | (F | ull time | e = 1, P | art Tim | ne = 2, I | Not Ava | ailable | = 3) | |
| 2.3.3 Does the school have the following | | | | | | | | | | | |

| Items | Available (Yes=1, No=2) | Total No. of Units | No of Functional Units |
|--|----------------------------|--------------------|---------------------------|
| Laptop/Notebook | | | |
| Tablets | | | |
| Desktop Computers | | | |
| PCs with Integrated Teaching Learning Devices | | | |
| Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System | | | |
| Server | | | |
| Projector | | | |
| LCD/ LED/ Plasma Screen | | | |
| Printer | | | |
| Scanner | | | |
| Web Camera | | | |
| Generator/Invertor/UPS | | | |
| Internet facility | | | |
| DTH-TV Antenna | | | |
| E- Content and Digital Resources for I-XII | | | |
| Assistive tech-based solutions for CWSN | | | |

2.3.4 Whether ICT based tools are used for teaching?

| (Yes=1, No=2) | | (Yes=1, | No=2) |
|---------------|--|---------|-------|
|---------------|--|---------|-------|

(a) If yes , number of hours spent per week

Section 3: Teaching and Non- Teaching Staff

3.1 Number of Non-teaching/Administrative and Support staff in –position

| Staff Designation | No. of Staff In-position |
|----------------------|--------------------------|
| Accountant | |
| Library Assistant | |
| Laboratory Assistant | |
| UDC/Head Clerk | |
| LDC | |
| Peon/MTS | |
| Night Watchman | |

3.2 Number of Teaching staff in Position

| Teaching Staff in-position | Total Number of Teaching Staff |
|--|-----------------------------------|
| Teaching Staff (Regular Teacher) | |
| Teaching Staff (Contract Teacher) | |
| Part –time instructors for Arts, Health and Physical Education positioned as per RTE norms for upper primary section | |
| Out of total teachers, how many teachers have Aadhar number? | |

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|------------------------|--|--|--|--|------|---|
| UDISL | | | | | | 1 |

3.3 Teachers and Instructors (Including Head Teacher) [Write appropriate code given in next page]

| | | 1 | [| [| |
|--|------------------------|------------------------|-----------------------|-----------------------|--------------|
| | | | | | |
| 1. Teacher Code (if available) | | | | | |
| 2. Name | | | | | |
| 3. Gender | | | | | |
| 4. DOB (dd/mm/yyyy) | | | | | |
| 5. Social Category | | | | | |
| 6. Type of Teacher | | | | | |
| 7. Nature of Appointment | | | | | |
| 8. Date of Joining in Service | | | | | |
| 9. Highest Academic Qualification | | | | | |
| 10. Highest Professional Qualification | | | | | |
| 11. Classes Taught | | | | | |
| 12. Appointed for Subject | | | | | |
| 13. Main Subject Taught 1 | | | | | |
| 14. Main Subject Taught 2 | | | | | |
| 15-18 :- Total days of in- service training re | eceived in last acader | nic year. (SI No. 15 - | 18 is only for teache | rs teaching at elemei | ntary level) |
| 15 . BRC | | | | | |
| 16. CRC | | | | | |
| 17 . DIET | | | | | |
| 18. Others | | | | | |
| 19 a) Training Received | | | | | |
| 19 b) Training Need | | | | | |
| 20. No. of working days spent on non teaching assignments | | | | | |
| 21. Maths Studied upto | | | | | |
| 22. Science Studied upto | | | | | |
| 23. English Studied upto | | | | | |
| 24. Language(as per Schedule VIII) studied up to | | | | | |
| 25. Social Studies Studied upto | | | | | |
| 26. Working in Present School Since(Year) | | | | | |
| 27. Type of Disability if any | | | | | |
| 28. Trained for teaching CWSN | | | | | |
| 29. Trained in use of computer & teaching through computer | | | | | |
| 30. Mobile Number | | | | | |
| 31.Email id | | | | | |

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|------------|--|--|--|--|--|--|
| | | | | | | |

(3) Male=1, Female=2, Trans gender=3

(5) Social Category : General=1, SC =2, ST =3, OBC =4, ORC = 5, Others = 6

(6) Type of teacher : Head teacher=1, Acting head teacher=2,Teacher=3, Instructor positioned as per RTE=5,Principal=6,Vice-Principal=7, Lecturer=8, Middle Head=10.

(7) Nature of appointment: Regular=1, Contract=2, Part-Time=3

(9, 21 to 25) Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5,M.Phil.=6,Ph.D.=7,Post-Doctoral=8

(10) Professional qualification: Diploma or certificate in basic teachers' training of a duration not less than two years=1, Bachelor of Elementary Education (B.El.Ed.)=2, B.Ed. or equivalent=3, M.Ed. or equivalent=4, Others=5, None=6, Diploma/degree in special education=7, pursuing any relevant professional course=8,

(11) Classes taught : Primary only=1, Upper primary only=2, Primary and Upper Primary=3, Secondary only=5, Higher Secondary only=6, Upper primary and Secondary=7, Secondary and Higher Secondary=8, Pre-Primary Only= 10, Pre-Primary & Primary = 11

(12, 13 & 14) All subjects=1, Mathematics=3, Environment studies=4, Sports=5, Music=6, Science=7, Social studies=8, Accountancy=10, Biology=11,Business Studies=12,Chemistry=13,Computer Science=14, Economics=15, Engineering Drawing=16, Fine Arts=17, Geography=18, History=19, Home Science=20, Philosophy=21, Physics=22, Political Science=23, Psychology=24, Foreign Language=25, Botany=26, Zoology=27, Hindi=41, Sanskrit=43, Urdu=45, English=46, Regional Language=47 Art education = 91, Health& physical education=92,Work education=93,other subjects=99

(19 a & b) Training need/received : Subject knowledge =1; Pedagogical issues = 2: ICT Skills = 3; Knowledge and skills to engage with CWSN =4; Leadership and management skills = 5, Sanitation & Hygiene =6, Others=7, Not required=8

(27) Disability : Not applicable=1, Loco motor=2, Visual=3, Others=4, Hearing Impaired = 5

(28,29) Yes=1, No=2

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|------------------------|------------|--|--|--|--|--|--|
| | | | | | | | |

Section 4: New Admissions, Enrolment and Repeaters

4.1.1 Total Enrolment in Pre Primary section

| | LKG | UKG |
|-------|-----|-----|
| Boys | | |
| Girls | | |

4.1.2 New Admissions in Grade I

| | | Age (ii | n completed | years) | | Total children admitted in grade 1 | Out of the Total in G | Grade I Number of child experience in | dren with pre-school |
|-------|---------|---------|-------------|--------|---------|---------------------------------------|-----------------------|--|--------------------------|
| | Below 5 | 5 | 6 | 7 | Above 7 | | Same school | Another school | Anganwadi/ECCE centre |
| Boys | | | | | | | | | |
| Girls | | | | | | | | | |

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4.2 Enrolment in current academic session (by social category)

| | | | | | | | | | | | | (a) | | | | | | | | | | | | | | |
|--|-------|--------|---|-----|-------|------|---------|---------|--------|---------|----------|---------|-------|----------|--------|---------|---------|---------|-------|-----|---|---|---|----|---|---|
| Classes | Pre-P | rimary | | I | | 11 | I | 11 | I | v | ١ | / | , | /I | \ | /11 | v | /111 | I | х | | х | > | (I | х | |
| | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G |
| A) General | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B) SC | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C) ST | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D) (BC'A'+BC 'B') | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E) Total | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (b) Out of the total enrolment, provide details of enrolment belonging to following Minority groups* | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.Muslim | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.Christian | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.Sikh | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.Buddhist | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.Parsi | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.Jain | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Other | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | (0 | c) Out | of the | e total | enrolr | nent, | provi | de nun | nber c | of stud | ent | | | | | | | | | |
| 8.Having Aadhaar | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. BPL | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. Non-SC BPL | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 1 1 | | (d) | Trans | gend | er give | en will | also i | nclude | e in tot | tal enr | olme | nt (a) a | bove, | will be | e provi | ide bel | ow ag | ain | 1 | 1 | 1 | 1 | I | 1 |
| 11. Transgender | | | | | | | | | | | | | | | | | | | _ | | | | | | | |

* Minority as defined in the constitution

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4.3 Enrolment by grade in the current academic session (by Age in completed years)

Note: Total students (class wise) should match with class wise total students [Total (a) of 4.2 DCF]

| Classes | | l | I | I | I | II | IN | V | ١ | / | V | 1 | v | 11 | v | 111 | Ľ | x | > | (| х | 1 | Х | (11 |
|---------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Age | Boys | Girls |
| <5 | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | | | | | | | | | | | | | | | | | | | | | | | | |
| 22 | | | | | | | | | | | | | | | | | | | | | | | | |
| >22 | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | | | | | | | | | |

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|------------------------|------------|------|------|--|------|------|--|
| Academic Year: 2020-21 | | | | | | | |
| | UDISE Code | | | | | | |

4.4 Enrolment by grade in the current academic session (By medium of instruction)

| Classes | | I | I | I | I | II | l r | v | · ۱ | / | \ \ | /1 | v | 11 | V | III | E | х |) | K | х | (I | х | (11 |
|--------------------------|------|-------|------|-------|------|-------|------|-------|------|-------|--------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Medium of instruction | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| I | | | | | | | | | | | | | | | | | | | | | | | | |
| II | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | |
| IV | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | | | | | | | | | |

| Academic Y | ear: 2020-21 |
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4.5 Repeaters by grade in the current academic session (by social category)

| | | | | | | | | | | (a) B | By Soci | ial Cate | gory | | | | | | | | | | | |
|--------------------|----------|---------|--------|-----------|-------|----------|---------|---------|----------|---------|---------|----------|---------|---------|----------|--------|----------|---------|------|-------|------|-------|------|-------|
| Classes | | l | I | I | I | II | ľ | v | | V | , v | /I | v | II | v | 111 | L | X | | x | 2 | (I | Х | (II |
| Social Category | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| General | | | | | | | | | | | | | | | | | | | | | | | | |
| SC | | | | | | | | | | | | | | | | | | | | | | | | |
| ST | | | | | | | | | | | | | | | | | | | | | | | | |
| OBC | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | | 1 | | (b) C | Dut of t | he tota | l repea | aters, p | orovide | details | of repe | aters b | elongin | g to fol | lowing | Minority | y group |)S* | | 1 | | | |
| Muslim | | | | | | | | | | | | | | | | | | | | | | | | |
| Christian | | | | | | | | | | | | | | | | | | | | | | | | |
| Sikh | | | | | | | | | | | | | | | | | | | | | | | | |
| Buddhist | | | | | | | | | | | | | | | | | | | | | | | | |
| Parsi | | | | | | | | | | | | | | | | | | | | | | | | |
| Jain | | | | | | | | | | | | | | | | | | | | | | | | |
| Other | | | | | | | | | | | | | | | | | | | | | | | | |
| * Minority a | is defin | ed in t | he Cor | nstitutio | on. | | | 1 | | | 1 | 1 | | | 1 | 1 | | 1 | 1 | 1 | 1 | 1 | | · |

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4.6 Enrolment by grade for Children with Special Needs

| Classes | Pr Prin | | | I | | I | I | II | I | V | , I | V | \ | /I | v | 11 | v | 111 | ľ | Х | | x |) | (1 | x | (11 |
|---|------------|---|---|---|---|---|---|----|---|---|-----|---|---|----|---|----|---|-----|---|---|---|---|---|----|---|-----|
| Type of Impairment | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G | В | G |
| Blindness | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Low Vision | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hearing impairment | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Speech and Language | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Locomotor Disability | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mental illness | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Specific Learning Disabilities | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cerabral palsy | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Autism Spectrum Disorder | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Multiple Disability including deaf, blindness | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Leprosy Cured students | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dwarfism | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Intellectual Disability | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Muscular Dystrophy | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chronic Neurological cond | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Multiple Sclerosis | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Thalassemia | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hemophilia | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sickle Cell disease | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acid Attack victim | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Parkinson's disease | | | | | | | | | | | | | | | | | | | | | | | | | | |

| le | | | | | | |
|----|--|--|--|--|--|--|
| | | | | | | |

4.7 Availability of academic stream in the school (Only for Higher Secondary Schools/Junior Colleges)

| Stream | Available (Yes = 1; No =2) |
|---------------|-------------------------------|
| Arts | |
| Science | |
| Commerce | |
| Vocational | |
| Other Streams | |

| Academic Year: 2020-21 | UDISE Code | | | | | | |
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| | | | | | | | |

4.8 Enrolment and Repeaters by academic stream

| | | | Enro | Iment | | | Repe | eaters | |
|---------------|-----------------|------|-------|-------|--------|------|-------|--------|-------|
| | | Cla | ss XI | Clas | ss XII | Clas | ss XI | Clas | s XII |
| Stream | Social Category | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Arts | General | | | | | | | | |
| Arts | SC | | | | | | | | |
| Arts | ST | | | | | | | | |
| Arts | OBC | | | | | | | | |
| Arts | Total | | | | | | | | |
| Science | General | | | | | | | | |
| Science | SC | | | | | | | | |
| Science | ST | | | | | | | | |
| Science | OBC | | | | | | | | |
| Science | Total | | | | | | | | |
| Commerce | General | | | | | | | | |
| Commerce | SC | | | | | | | | |
| Commerce | ST | | | | | | | | |
| Commerce | OBC | | | | | | | | |
| Commerce | Total | | | | | | | | |
| Vocational | General | | | | | | | | |
| Vocational | SC | | | | | | | | |
| Vocational | ST | | | | | | | | |
| Vocational | OBC | | | | | | | | |
| Vocational | Total | | | | | | | | |
| Other streams | General | | | | | | | | |
| Other streams | SC | | | | | | | | |
| Other streams | ST | | | | | | | | |
| Other streams | OBC | | | | | | | | |
| Other streams | Total | | | | | | | | |

| | | | | | (I | |
|--|--|--|--|-----|-----|--|
| | | | | 1 1 | 1 | |
| | | | | 1 1 | 1 1 | |
| | | | | 1 1 | 1 1 | |

4.9 Enrolment and repeaters by academic stream (by Minority groups)

Academic Year: 2020-21

| | | | Enro | Iment | | | Repe | eaters | |
|------------|----------------|------|-------|-------|--------|------|-------|--------|-------|
| | | Cla | ss XI | Clas | ss XII | Cla | ss XI | Clas | s XII |
| Stream | Minority Group | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Arts | Muslim | | | | | | | | |
| Arts | Christian | | | | | | | | |
| Arts | Sikh | | | | | | | | |
| Arts | Buddhist | | | | | | | | |
| Arts | Parsi | | | | | | | | |
| Arts | Jain | | | | | | | | |
| Arts | Other | | | | | | | | |
| Science | Muslim | | | | | | | | |
| Science | Christian | | | | | | | | |
| Science | Sikh | | | | | | | | |
| Science | Buddhist | | | | | | | | |
| Science | Parsi | | | | | | | | |
| Science | Jain | | | | | | | | |
| Science | Other | | | | | | | | |
| Commerce | Muslim | | | | | | | | |
| Commerce | Christian | | | | | | | | |
| Commerce | Sikh | | | | | | | | |
| Commerce | Buddhist | | | | | | | | |
| Commerce | Parsi | | | | | | | | |
| Commerce | Jain | | | | | | | | |
| Commerce | Other | | | | | | | | |
| Vocational | Muslim | | | | | | | | |
| Vocational | Christian | | | | | | | | |
| Vocational | Sikh | | | | | | | | |
| Vocational | Buddhist | | | | | | | | |

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| | | | Enro | Iment | | | Re | peaters | |
|---------------|----------------|------|-------|-------|--------|------|-------|---------|---------|
| | | Clas | ss XI | Clas | ss XII | Cla | ss XI | CI | ass XII |
| Stream | Minority Group | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Vocational | Parsi | | | | | | | | |
| Vocational | Jain | | | | | | | | |
| Vocational | Other | | | | | | | | |
| Other streams | Muslim | | | | | | | | |
| Other streams | Christian | | | | | | | | |
| Other streams | Sikh | | | | | | | | |
| Other streams | Buddhist | | | | | | | | |
| Other streams | Parsi | | | | | | | | |
| Other streams | Jain | | | | | | | | |
| Other streams | Other | | | | | | | | |

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| | | | | | | | |

Section 5: Incentives and facilities provided to children (Only for Government and Government Aided schools only)

5.1 Facilities provided to children (Previous academic year, for Primary only)

| | General | Students | SC Stu | udents | ST Stu | idents | OBC St | udents | Total St | tudents | Muslim | Minority | Other Mino | ority Group |
|--------------------|---------|----------|--------|--------|--------|--------|--------|--------|----------|---------|--------|----------|------------|-------------|
| Type of Facility | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Free textbooks | | | | | | | | | | | | | | |
| Uniforms | | | | | | | | | | | | | | |
| Transport facility | | | | | | | | | | | | | | |
| Escort | | | | | | | | | | | | | | |
| Bicycle | | | | | | | | | | | | | | |

5.2 Facilities provided to children (Previous academic year, for Upper Primary only)

| | General | Students | SC Stu | idents | ST Stu | idents | OBC St | udents | Total S | tudents | Muslim | Minority | | /linority ups |
|--------------------|---------|----------|--------|--------|--------|--------|--------|--------|---------|---------|--------|----------|------|------------------|
| Type of Facility | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Free textbooks | | | | | | | | | | | | | | |
| Uniforms | | | | | | | | | | | | | | |
| Transport facility | | | | | | | | | | | | | | |
| Escort | | | | | | | | | | | | | | |
| Bicycle | | | | | | | | | | | | | | |

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| | | | | | | | |

5.3 Facilities provided to CWSN (Previous academic year)

| | Pre-Pi | rimary | Prim | nary | Upper | Primary | Seco | ndary | Higher S | econdary |
|------------------|--------|--------|------|-------|-------|---------|------|-------|----------|----------|
| Type of Facility | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Braille Book | | | | | | | | | | |
| Braille Kit | | | | | | | | | | |
| Low vision Kit | | | | | | | | | | |
| Hearing aid | | | | | | | | | | |
| Braces | | | | | | | | | | |
| Crutches | | | | | | | | | | |
| Wheel Chair | | | | | | | | | | |
| Tri-cycle | | | | | | | | | | |
| Caliper | | | | | | | | | | |
| Escort | | | | | | | | | | |
| Stipend | | | | | | | | | | |

Section 6: Annual Examination Result at Elementary Level

6.1 Annual Examination Result in Previous Year for Grade V

| | Gen | eral | S | С | S | Т | O | BC | То | tal |
|---|------|-------|------|-------|------|-------|------|-------|------|-------|
| Examination Result | Boys | Girls |
| Number of Students Appeared | | | | | | | | | | |
| Number of Students Passed/Qualified | | | | | | | | | | |
| Number of Students Passed with Marks>=60% | | | | | | | | | | |

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| | ODISE COUCE | | | | | <u> </u> | |

6.2 Annual Examination Result in Previous Year for Grade VIII

| | Ger | neral | S | С | s | T | O | BC | То | tal |
|--|------|-------|------|-------|------|-------|------|-------|------|-------|
| ExaminationResult | Boys | Girls |
| Number of Students Appeared | | | | | | | | | | |
| Number of StudentsPassed/Qualified | | | | | | | | | | |
| Number of StudentsPassed with Marks>=60% | | | | | | | | | | |

Section 7: Board Examination Result

7.1 Result of the Grade X Board Examination in the previous academic year

| | | | | | | | | (a | a) Regula | r Student | S | | | | | | | | |
|---|-------|------|-------|------|-------|------|-------|------|-----------|-----------|-------|------|-------|------|-------|------|-------|------|-------|
| Number of Students Appeared Number of Students Passed/Qualified | | | | | | | | | | | | | | | | | | | |
| Ger | neral | S | С | S | Т | O | BC | То | tal | Ger | neral | S | С | S | Т | O | BC | То | tal |
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | | | | | | | | | | |

7.2 Number of Regular Students passed/qualified the Secondary School Board (Grade X) Examination by range of marks (in previous academic year)

| | Gen | eral | S | С | S | T | O | BC | То | tal |
|----------------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Range of Marks | Boys | Girls |
| <40% | | | | | | | | | | |
| 40-<60% | | | | | | | | | | |
| 60-<80% | | | | | | | | | | |
| >=80% | | | | | | | | | | |
| Total | | | | | | | | | | |

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| | |
| UDISE Code | |

7.4 Results of the Grade XII Board/University Examination in previous academic year (for Regular Students)

| | | | | | | | | Reg | gular Stu | dents | | | | | | | | | | |
|--------------|------|-------|-------|----------|---------|--------|------|-------|-----------|-------|------|-------|------|---------|--------|----------|----------|-------|------|-------|
| | | | Numbe | r of Stu | dents A | opeare | d | | | | | | Nu | mber of | Studen | ts Passe | d/Qualif | ied | | |
| | Ger | neral | S | С | S | Т | O | BC | Тс | otal | Ger | neral | S | С | S | Т | OE | BC | Тс | otal |
| Stream | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Arts | | | | | | | | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | | | | | | | | |
| Commerce | | | | | | | | | | | | | | | | | | | | |
| Vocational | | | | | | | | | | | | | | | | | | | | |
| Otherstreams | | | | | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | | | | | |

7.6 Results of the Grade XII Board/University Examination in previous academic year by range of marks (for Regular Students)

| | Gen | eral | S | С | S | т | 0 | BC | То | tal |
|----------------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Range of Marks | Boys | Girls |
| <40% | | | | | | | | | | |
| 40-<60% | | | | | | | | | | |
| 60-<80% | | | | | | | | | | |
| >=80% | | | | | | | | | | |
| Total | | | | | | | | | | |

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| | OBIOL OCOU | , ' | . ! | 1 1 | · · | 1 / | · · | , J | 4 I | 1 1 |

Section 8: Receipts and Expenditure

8.1 Grants received by the school & expenditure made during the previous financial year (Only for Govt. and Govt. Aided Schools)

| Grants under Samagra Shiksha | Receipt(In Rs.) | Expenditure(In Rs.) |
|--|-----------------|---------------------|
| Composite School Grant | | |
| Library Grant | | |
| Grant for sports and physical Education | | |
| Grant for Media and Community Mobilization | | |
| Grant for Training of SMC/SMDC | | |
| Grant for support at Preschool Level (Only for primary schools/sections) | | |
| Grant for Major Repair | | |

8.2 Financial Assistance received by the school

| | Yes=1, No =2 | If Yes, | | |
|---------------------------------|--------------|---------|-----------------|--|
| | | Name | Amount (in Rs.) | |
| Non - Govt. Organization (NGO) | | | | |
| Public Sector Undertaking (PSU) | | | | |
| Community | | | | |
| Other | | | | |

8.3 Whether school is maintaining Inventory Register for the following:

| | Availability (Yes= 1 , No = 2) |
|-------------------|--------------------------------|
| ICT Items | |
| Sports Equipments | |
| Library Books | |

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Section 10 : PGI and Other Indicators (Only for Government and Government Aided Schools)

10.1 PGI Indicators

| 10.1.1 | Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base | |
|--------|--|--|
| 10.1.2 | Whether the school has in place a system to capture student attendance electronically [Yes = 1, $No = 2$] | |
| 10.1.3 | Whether the school has in place a system to capture teacher attendance electronically? [Yes =1, No = 2] | |
| 10.1.4 | Has school evaluation been completed [Yes =1, No = 2] | |
| 10.1.5 | Has school made Improvement Plans on the basis of Evaluation? [Yes =1, No = 2] | |
| 10.1.6 | Is the school registered under PFMS? [Yes =1, No = 2] | |

10.2 Other Indicators

| 10.2.1 | Whether the school has constituted Youth Club? [Yes = 1, No = 2] | |
|--------|--|--|
| 10.2.2 | Whether the school has constituted Eco Club? [Yes = 1, No = 2] | |
| 10.2.3 | Whether Teacher Identity Cards are issued to all teachers in the school? [Yes = 1, No = 2] | |

Section 11 : School Safety

| SI.No. | SI.No. Status of implementation | | (Yes=1, | No=2) |
|----------|---|--|---------|-------|
| 11.1 | Whether the School Disaster Management Plan (SDMP) has been developed ? | | | |
| 11.2 | Whether Structural Safety Audit has been conducted ? | | | |
| 11.3 | Whether Non- structural Safety Audit has been conducted ? | | | |
| 11.4 | Whether CCTV Cameras available in school ? | | | |
| 11.5 | Whether Fire Extinguishers are installed ? | | | |
| 11.6 | Does the school have a nodal teacher for school safety? | | | |
| 11.7 | Whether students and teachers undergo regular training in school safety and disaster preparedness? | | | |
| 11.8 | Whether disaster management is being taught as part of the curriculum? | | | |
| 11.9 | Whether school has received grant for Self Defense Training for Girls? | | | |
| 11.9.(a) | If yes, No. of students provided training (provide actual number of student trained) | | | |
| 11.10 | Whether the school has displayed safety guidelines on Display Board? | | | |
| 11.11 | Whether all teachers have received grant for working as first level counselors? (Only for Government Schools) | | | |
| 11.11(a) | If Yes, Whether the school has carried out the following Activities? | | | |
| | i) Guidance & Counselling | | | |
| | ii) Sensitization of parents | | | |
| | iii) Awareness generation for Students and community | | | |
| | iv) Provision for taking feedback of the students | | | |
| | v) Suggestions/Complaint box in the schools | | | |
| | vi) Providing copies of safety guidelines to the students | | | |

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| School Name : | | | | | | | |

Declaration By School in Charge (Principal/Vice-Principal/Head Teacher/Senior Most Teacher) Academic Year: 2020-21

I hereby declare that the information entered in this data Capture Format (DCF) is true and correct to the best of my knowledge. I undertake to inform any changes therein, immediately.

| Place | | Signature | |
|-------|--------------------------------|---|-----------------------|
| Date | | Name | |
| | Office Seal | Designation | |
| | I hereby certify that the data | Verification by CRC a submitted is complete and correct to the | best of my knowledge. |
| Place | | Signature | |
| Date | | Name | |
| | Office Seal | Designation | |

V1

प्रपत्र भरते समय किसी प्रकार की परेशानी या शंका समाधान हेतु आपके जिले के अधिकारी से निम्न फोन नंबरों पर संपर्क किया जा सकता है।

| S No | District Name | Officer/Official Name | Officer/Official Name Designation | | | |
|--------|-------------------|--------------------------|-----------------------------------|------------|--|--|
| 1 | Ambala | Sh. Subhash Kumar | Programmer | 9813050754 | | |
| 2 | Bhiwani | Ms. Ritu Chanana | Programmer | 9416497844 | | |
| 3 | Charkhi Dadri | Sh. Baljeet Singh Dahiya | APC | 9416547192 | | |
| | | Ms. Harmender Singh | MIS Coordinator | 9034300629 | | |
| 4 | Faridabad | Ms. Latika Malik | Programmer | 9873200959 | | |
| 5 | Fatehabad | Sh. Naresh Kumar | APC | 9466758687 | | |
| | | Sh. Manjeet Grewal | Programmer | 9992666696 | | |
| 6 | Gurugram | Sh. Rakesh Kumar | APC | 9413971610 | | |
| 7 | Hisar | Sh. Manjeet Grewal | Programmer | 9992666696 | | |
| 8 | Jind | Ms. Sakshi | Programmer | 9467511019 | | |
| 9 | Jhajjar | Sh. Rajvir | APC | 9996877320 | | |
| | | Sh. Sunil | MIS Coordinator | 8901274762 | | |
| 10 | Kaithal | Sh. Vikas Nagpal | Programmer | 7015535553 | | |
| 11 | Karnal | Sh. Pawan Singh | Programmer | 9813248478 | | |
| 12 | Kurukshetra | Sh. Rajan Mittal | Programmer | 9215619197 | | |
| 13 | Mahendragarh | Sh. Jitender Yadav | Programmer | 9896150704 | | |
| 14 | Nuh | Sh. Naseem | Clerk | 9812681393 | | |
| 15 | Palwal | Sh. Rakesh Kumar | Programmer | 9315666606 | | |
| 16 | Panchkula | Sh. Din Dayal | APC | 9416310466 | | |
| 17 | Panipat | Sh. Sushil Kumar | Programmer | 9896470047 | | |
| 18 | Rewari | Sh. Ajay | Programmer | 9416878822 | | |
| 19 | Rohtak | Sh. Ram Mehar | APC | 9466531148 | | |
| 20 | Sirsa | Sh. Neeraj Makkar | Programmer | 9728139339 | | |
| 21 | Sonipat | Sh. Anil Nain | Programmer | 9416077273 | | |
| 22 | Yamunanagar | Sh. Raman Ramdev | Programmer | 9034232915 | | |
| In cas | e of further inqu | iry please contact | 1 | -1 | | |
| Sh. Ra | ıkesh, System An | alyst, HSSPP Panchkula | | 9876430459 | | |
| Sh M | aan Singh, Progra | mmer, HSSPP Panchkula | | 9468379231 | | |

For any help or query regarding filling of U-DISE+ DCF 2020-21 please feel to free to contact on following mobile numbers

The help material for U-DISE+ DCF 2020-21 is available on <u>http://www.hsspp.in/UDISE.aspx</u> and the online data feeding will be done on UDISE+ official website <u>http://www.udiseplus.gov.in/home</u>.