

HARYANA SCHOOL SHIKSHA PARIYOJNA PARISHAD

(Regd. Under Societies Registration Act, 1860)
Shiksha Sadan, 3rd & 4th Floor, Sector-5, Panchkula-134109
Tel: 0172-2590505, 2586026(F) | E-mail: advisorhssppnsqf@gmail.com| Website: www.hsspp.in



Ref. No. 4/20-2017 (NSQF)

Dated: 24.04.2018

To

Important

1. All the District Education Officers in the State.

2. All the District Project Coordinators in Haryana State.

3. Principals of identified 100 Govt. Sr. Sec. Schools.

Subject: In

Implementation of the Skill India Project developed by KEDMan for improving Vocational Education in 100 identified Govt. Sr. Sec. Schools.

Dear All,

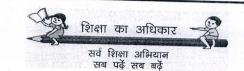
As you are aware that NSDC in collaboration with Swedish Organization has offered to Pilot the Sweden model to improve the Vocational Education in Schools in IT/ITeS, Retail and Beauty & Wellness Skills from Class 9th commencing from academic Session 2018-19.

As per earlier instructions issued vide D.O. letter no. 1/7-2017 (NSQF), dated 06.04.2018, you were requested to initiate the process to enroll students in Applied Learning Skills already allotted to your Schools, in class 9th, from amongst those students who are being admitted in class 9th for the academic session 2018-19. As per later instructions now received from MHRD GOI upto 40 students can be enrolled in each Skill at each level. This is now applicable in case of all skills introduced under Centrally Sponsored Scheme of Vocationalisation of Secondary and Higher Secondary Education in the schools. While doing so, the aptitude of the students and other parameters as had earlier been explained to you during the orientation and video conference are to be kept in mind.

Since your institution is identified for the implementation of Pilot, please ensure that the Vocational Teachers should make use of the teaching methodologies as taught to them during their orientation held at Gurugram. Also they should make use of the digitalized content, methods & Tools developed by Sweden Organization. For this the Organization will make available all the material on priority basis. Instructions(copy enclosed) for active participation/association of Scout Teachers, enrolment of students having taken up Scouts & Guides have also been issued by the Haryana State Bharat Scouts & Guides.

Vocational Teachers must work towards making Classroom student centric instead of Teacher centric Classroom. Methodologies/Activities in which they were trained such as Fireball, Jigsaw, Role Plays must become part of their teaching. Teachers must categorize learning objectives from simple to complex as per Blooms Taxonomy explained to them during orientation.









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It is hoped that all concerned will pool their energies in making the pilot a real success so that the benefits of the improvements can be further replicated in other schools of the State.

> Advisor (NSQF) for State Project Director HSSPP, Panchkula

CC:

- 1. PS/ACSSE
- 2. AM/SPD
- 3. All the ADCs cum Chairperson SSA/RMSA in the State
- 4. National Skill Development Corporation, New Delhi
- 5. IT Cell O/o DSE & HSSPP for uploading
- 6. For Internal Circulation



