



GOVERNMENT OF HARYANA / हरियाणा सरकार

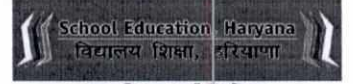
Directorate School Education

विद्यालय शिक्षा निदेशालय

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शिक्षा, संस्कृति एवं विकास
Education, Culture and Development



तमसो मा ज्योतिर्गमय
Lead me from Darkness to Light

Ref. No. 7/3-2013/ NSQF

Dated 02.5.14

To

Important

The Principals
(240 schools)

Sub: Equal weightage to vocational subjects for the purpose of admission to Bachelor of Vocation or any other UGC programme in the University and colleges.

Haryana would be the first state in India where the first batch of students having taken applied skills under 'Vocationalisation of Higher Secondary Education Programme' will be graduating level-4 alongwith 10+2 in May, 2014. Some of these students who are desirous of pursuing higher studies will seek admission in colleges/universities.

With a view to ensure that such students who have taken up vocational subjects at school level are not put to disadvantageous position, UGC has issued instructions to the Universities that such students passing out their 10+2 education certified with NSQF level-4 will be given weightage equivalent to any other general education subjects when they seek admission to the UG courses in the Universities and Colleges so that the students get opportunity for vertical mobility.

This decision may please be given wide publicity and also brought to the notice of students who have taken up applied skills in your school.

Please acknowledge the receipt of this communication.

K. Anil Kumar

Addl. Director NSQF/Hon. Advisor
For Director Secondary Education Haryana
Panchkula

Endst. No. 7/3-2013/ NSQF

Dated 02.5.14

A copy is forwarded for information and necessary action to the following :-

- 1 All the DEOs in the State.
- 2 CEO, State Level of Centre of Excellence in applied skills, Sector-28, Faridabad.
- 3 All Industry Coordinators and Distt. Coordinators (NSQF)

K. Anil Kumar

Addl. Director NSQF/Hon. Advisor
For Director Secondary Education Haryana
Panchkula

- CC: 1) PS/PSSE
2) PS/DSE
3) Sh. Ajay Goel, Director W.F.
4) Ms. Rekha Menon, W.F.